



Student Code of Conduct

- I Keep Safe*
- I Cooperate*
- I Accept*
- I Respect*
- I am Friendly*

Teachers

Julia McKay
Tanya Sheppard
Kimi Hall
Sarah-Jane Brown
Sunny Wang
Damien Bridger (EC)
Chad Birks (LOTE)
Melanie Mengel (Library)

Housekeeping

- *All students wear a hat when outdoors*
- *Absences require a note to the teacher*
- *Only water bottles during class time*
- *Mawson is a nut free school.*

Environmental Studies – Monday

Library– Monday

LOTE – 2S Monday

MIP – 2H Thursday

2M Friday

Important Term Dates

Athletics Carnival – Thursday 1st August

Science Fair - Wednesday 14th August

Book week – 19th – 23rd August

Scholastic Book Fair – 19th – 23rd August

Christian Education – 16th September

Learning Journey – 25th September

YEAR 2 OVERVIEW FOR TERM 3 2019

Welcome to Term 3!

Dear Parents and Carers,

This overview gives insight into the planned learning opportunities for Term 3 and an outline of the broad range of learning opportunities you can expect your child to experience. We are looking forward to continuing working in partnership with you to enhance your child's learning at Mawson Primary.

LITERACY PROGRAM

At Mawson Primary we have a strong focus on providing students with a balanced literacy program that inspires a love of learning through exposure to quality literature. Each week students will be engaged in a range of learning experiences that will cater to their individual needs and instructional level.

READING AND VIEWING

Students will engage with a range of quality literature to provoke their thinking and connect their learning.

There will be an explicit focus on teaching reading strategies through the Reader's Workshop model where teachers support students to engage with texts by modelling and sharing reading. Students will engage in guided and independent reading at their instructional level.

Year Two students will:

- Read supportive texts using phrasing and fluency that reflects their understanding
- Use strategies to assist reading and comprehension such as inferring, making connections, creating images, re-reading, skimming and scanning, summarising and paraphrasing.

Students across all classes will be taking part in targeted guided reading groups where they are provided with opportunities to develop their reading strategies and comprehension skills further.

WRITING AND SPELLING

This term students will be writing persuasive texts, narratives and descriptions. Students will learn about the different structures of these types of texts, as well as their language features and participate in modelled and shared writing experiences. Students will then go on to write their own version of these text types.

The writing activities students will participate in will be based on a variety of quality literature, with a focus on stories from other cultures.

SPEAKING AND LISTENING

Students will engage in authentic opportunities to talk in both formal and informal situations. Purposefully planned, practical activities, linked to writing text types and whole class activities, will act as a springboard to provoke speaking and listening.

Restorative Practice supports students to learn from their mistakes and reconcile and resolve problems with others.

Questioning protocol

- *What happened?*
- *What were you thinking at the time?*
- *What have you thought about since?*
- *Who has been affected by what you did?*
- *In what way?*
- *What needs to happen to make things right?*

SCARF

Mawson Primary School's values are:

Safety

Cooperation

Acceptance

Respect

Friendliness

MATHS PROGRAM

This term students continue to develop their understanding and fluency in Mathematics through inquiry, exploring and connecting mathematical concepts, choosing and applying problem-solving skills and mathematical techniques, communication and reasoning.

Students will continue to develop fluency and confidence in solving simple addition and subtraction problems using a range of efficient mental and written strategies.

At the beginning of the term, students will learn to describe and draw three-dimensional shapes. Students will learn how to identify faces, vertices and edges of a range of shapes.

The next topic of focus will be introducing multiplication through repeated addition and grouping.

Students will also participate in lessons about the chance of events happening using the words likely and unlikely, as well as reading calendars, identifying the seasons and telling time to the quarter hour.

Please remember students have access to Matific (www.matific.com) and are encouraged to access the content to help reinforce and practise concepts learnt at school.

INTEGRATED INQUIRY

In term 3 students will be completing a unit of work based on the achievement standards for geography. They will be looking at maps and learning to identify the continents, how places are connected to people and other places, as well as the significance of place names, including Aboriginal and Torres Strait Islander names.

Students will participate in performing and visual art activities from 3 continents, Australia, Africa and Asia. They will also learn a sports skill and game from one of these continents.

Students will continue to engage in games focusing on team building and group work, in addition to our whole school sport rotations where they are immersed in groups that encourage peer modelling and skill practice.

MIP PROGRAM

The Mandarin immersion program compliments the learning in all areas of the curriculum. Mandarin teachers work collaboratively with classroom teachers to ensure learning experiences are connected and relevant.

In term three, MIP literacy is focusing on narrative text type. Quality literature 饥饿的小蛇 *The Very Hungry Little Snake* is going to be used. Several reading strategies will be taught throughout the term. Sentence structure is also going to be focused on.

Pinyin is the process of spelling out Chinese phrases with letters from the English alphabet. Students will participate in structured activities using teacher-modelled tones and rhythms. Learning sounds through singing will be a focus too.

A variety of art activities will be used to enhance overall learning. The Panda competition is conducted every year by the Australia China Friendship Society. This year's topic is Ancient Chinese Inventions. In term three, we will focus on preparing for the Panda Competition and we are encouraging all students to participate in the competition.

MANDARIN LOTE

This term in LOTE students will continue building their vocabulary in the areas of basic greetings, pronouns, simple verbs, question words, adjectives and intensifiers.

Students will also work on creating simple informative and imaginative sentences by selecting familiar words and phrases to describe, list, label and discuss simple classroom matters.

HOME LEARNING

Home Learning will incorporate daily home reading, Reading Eggs, and Matific online activities. Mini learning projects and activities will be provided to students, to consolidate and complement classroom learning.

Home reading books will be changed weekly; however, it can be changed more frequently to suit your child's mastery.

We invite parents to volunteer for the home reading roster to listen to students read in classrooms and assist students to change their home reading books.

We look forward to another great term of learning.

Julia, Kimi, Tanya, Sarah and Sunny