Dear Parents/Carers,

Reminders

China Day – This Friday 24 October
You are invited to join us for the assembly at 9:15am and the activities from 10am to 11am and 12-1:30pm. Students are encouraged to dress in Chinese costumes or outfits. As China Day lunch orders have closed, students who did not put in an order need to bring their own lunch on Friday.

Swim & Survive Program - a few spaces left
Mawson Primary School is participating in the Swim & Survive Program run by the ACT Education & Training Directorate and Royal Life Saving Society ACT. The program runs over 2 weeks commencing 24 November to 5 December 2014 at a cost of $80.00 per student. If you would like your child to participate, please fill in the forms which were sent home last term and return with payment to the front office by 24 October. The school has a Student Support Fund for those families requiring financial assistance. Please contact Gail Porter at the front office to make these arrangements.

Learning Support Unit Commencing at Mawson in 2015
Mawson Primary School will be opening a Learning Support Unit (LSU) to cater for students in the local South-Weston community, who have an intellectual disability. The Unit will support students from Kindergarten to Year 6, in a small group setting opportunities to engage in whole school programs. This is an exciting opportunity for our school to meet the needs of those students. We look forward to welcoming them and their families to the best school in the universe.

Warmest regards

Amanda Andrews
Principal

This week is Dyslexia Empowerment Week

What is dyslexia?
The student who struggles with reading and spelling often puzzles teachers and parents. The student receives the same classroom instruction as other students, but continues to struggle with some or all of the many facets of reading and spelling. This student may have dyslexia.

What are the primary symptoms of dyslexia?
- A problem hearing and learning the letter sounds in words necessary for reading and spelling.
- Difficulty in reading single words, such as on flash cards and in lists.
- Lack of fluency when reading and/or reading slowly with many mistakes.
- Poor spelling.
- The inability to be able to see words like pictures inside one’s head.
- Difficulty naming or labelling very quickly objects by sight, including representational drawings of everyday objects, letters and numbers.

Students in Kinder, year 1 and year 2 may display some of these symptoms because they are developing their understanding of the alphabetic principle and beginning to become a reader. I suggest parents monitor their child’s progress and speak to the class teacher if they have concerns.

The following are some of the strengths that individuals with dyslexia may display:
- Inquiring mind
- Problem Solving
- Comprehending new ideas
- Generating ideas
- Analytic thinking
- Creative thinking
- 3-D construction
- Finding different strategies
- Seeing the big picture
- Insightful thinking

Dyslexia occurs on a continuum from mild to severe and no two students are alike. Individuals with dyslexia can learn, they just learn in a different way. Often these individuals, who have talented and productive minds, are said to have a language learning difference.

You can find more information about this at the Australian Dyslexia Association website


Trish Ghirardello
Executive Teacher
Australian Dyslexia Association Member

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Ainsworth Street Mawson ACT 2607
Principal: Amanda Andrews
Deputy Principal: Rohan Evans
P&C President: Pamela Proud
Preschool P&C President: Nicole Haughie

Phone: 6205 8033 Fax: 6205 8026
Web Page: http://mawanps.act.edu.au
info@mawanps.act.edu.au
Business Manager: Gail Porter
Board Chair: Scott Gurney
Board Members: Andrew Pritchard & Aleisha Broadhead
Vice President: Scott Gurney
Secretary: Andrew Pritchard
Treasurer: Janelle Patten
We went on an excursion to St. John’s School House and visited the first school in Canberra.

We saw old toys and games played many years ago.

Sharing our learning with families at the Learning Journey on the last Wednesday of Term 3.
The library is becoming a busy place again as classes are coming in to browse and borrow. Students can borrow 3 books for 2 weeks. We have a selection of new books that are on display for about 2 weeks. Recently we have had to dispose of some precious and popular books due to liquid and food damage so it is important that children take their library books home in a library bag, preferably a waterproof one. We have an excellent school waterproof library bag, (on display in the library) that can be purchased from the front office for $12. But an ordinary plastic bag with the student name on will suffice. Overdue notices will come home this week as a reminder about books that could still be at home.

Thanks

Daphne Taylor
Teacher Librarian

**SELF AWARENESS THROUGH HUMAN VALUES**

通过人生的价值观来提高自我意识

**Cooperation** when practised within the home and then the wider community leads to happiness and harmony. You may wish to discuss these points with your family and see how you can implement them into your daily life.

Cooperation means doing things together and sharing in the best possible way to achieve more. When we cooperate we may need to take part or simply allow whatever is happening to proceed for the benefit of everyone. Tasks are accomplished more quickly and efficiently. Cooperation fosters friendship and mate ship, increases understanding and generates a sense of community and fellowship. It is often full of fun.

Even when there is friction and conflict and we are cooperating, we learn to accept differences, communicate clearly, establish relationships and solve problems together. Cooperation allows us to bring out our own uniqueness. We begin to understand our own capacities and needs, as well as those of others in joint activity.

Cooperation does not mean allowing others to violate or take advantage or harm or do harmful things.

**PRINCIPAL’S QUALITY WORK BOARD**

Julie Q. & Lachlan Mc. KMIP Chinese character writing
Ahmad S. 5/6W Dragon cut out
Kimi A. KA Sentences using sight words
Sari B. 1L Painting about Spring

Please feel free to come along and check out students work on the board, located outside Amanda’s office.
<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 OCT</td>
<td>13 Count us in 2pm School of music visit</td>
<td>14</td>
<td>15</td>
<td>16 Breakfast club 8:15am</td>
<td>17 Assembly 12:45pm</td>
</tr>
<tr>
<td>2 OCT</td>
<td>20</td>
<td>21 Evacuation drill 10:45am</td>
<td>22 3K excursion to National Museum PS P&amp;C meeting 6pm</td>
<td>23</td>
<td>24 China day Assembly 9:15am</td>
</tr>
<tr>
<td>3 OCT</td>
<td>27 PIPS</td>
<td>28 PIPS</td>
<td>29 PIPS</td>
<td>30 PIPS</td>
<td>31 PIPS</td>
</tr>
<tr>
<td>4 NOV</td>
<td>3 PIPS</td>
<td>4 P&amp;C meeting 7pm Board meeting 5:15pm</td>
<td>5 Mandarin Speaking Award ceremony</td>
<td>6 Whole school photo 9:15am</td>
<td>7 Assembly 12:45pm PS &amp; Year 5 walkathon</td>
</tr>
<tr>
<td>5</td>
<td>10 Combined band Garran</td>
<td>11</td>
<td>12 PS 2015 Info Session 7pm</td>
<td>13 Lockdown off PG 1:45pm</td>
<td>14 Assembly 12:45pm</td>
</tr>
<tr>
<td>6</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20 Kindy 2015 info 5:30pm</td>
<td>21 Whole school concert 12-1:30pm</td>
</tr>
<tr>
<td>7</td>
<td>24 Swim&amp;Survive 12:55-1:25/1:30-2</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28 Assembly 12:45pm</td>
</tr>
<tr>
<td>8 DEC</td>
<td>1 Swim&amp;Survive 12:55-1:25/1:30-2</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 Assembly 12:45pm</td>
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<tr>
<td>9</td>
<td>8 Interviews K-2 raiders clinic</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12 Yr 6 Graduation K-2 Raiders clinic</td>
</tr>
<tr>
<td>10</td>
<td>15 K-2 Raiders clinic</td>
<td>16</td>
<td>17 Last day of Term 4 SCHOOL HOLIDAYS COMMENCE</td>
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</table>

Thursday 18 December to Friday 30 January 2015

New students start Monday 2 February 2015
Returning students start Tuesday 3 February 2015
FUNDRAISER

The P&C are again holding the Crazy Camel Calendar fundraiser. This is where you can have your child’s artwork printed on a calendar, diary, iPhone5 cover or on greeting cards. The artwork will be displayed outside the classrooms and order forms will be sent home soon.
Payment slip for Voluntary Financial Contributions

Student's name: _______________ Class: ___________ Student's name: _______________ Class: ___________

Payment options - please tick one:

CASH ( )   CHEQUE ( )  MASTERCARD ( )  VISA ( )  ON-LINE PAYMENT ( )

Bank account details for on-line payments: WESTPAC Woden  BSB: 032777  Account no: 001623
NB: Please quote Student name & VC when making payments on-line

Voluntary Contribution (VC) Amount $ ............

Full Payment $100.00 OR Part Payment: $ __________ Term ______

Please make cheques out to Mawson Primary School

Card Details

Card Number: _______ _______ _______ _______

Name on Card: ......................................... Signature: ........................................ Expiry: .......... / ..........
5. ENHANCING THE LEARNING OF MANDARIN AND PROMOTING UNDERSTANDING OF CHINESE CULTURE THROUGH EDUCATION IN THE ACT

A working group (WG) chaired by the ACT Education and Training Directorate (ETD) was established in June 2014 to explore ways of promoting Mandarin. Members of the WG include representatives from all school systems (ACT government, Catholic and independent), as well as the Australian National University, University of Canberra, ACT Chinese Teachers Network, Association for Learning Mandarin in Australia, and Community Languages Schools. The terms of reference of the WG are:

- To prepare a two-year blueprint for enhancing the learning of Mandarin and promoting understanding of Chinese culture in ACT schools.
- To identify and optimise the resources available for languages.
- To identify and optimise the opportunities in the new Australian Curriculum.
- All participants of the working group have equal responsibility for achievement of the role and aims of the working group.

The ETD has collected information from WG members to build a picture of current activities, the priorities of WG members and ideas for building on current initiatives. This data was discussed at a WG meeting on 17 September 2014. Based on the data collected and discussion at the September meeting, the ETD will develop a draft blueprint for further discussion by the WG in 2015.

For an article in the Canberra Times of Friday 10 October 2014 about this WG, see http://www.canberratimes.com.au/act-news/-10rpj0.html
3. **ACT COMMUNITY LANGUAGE SCHOOLS DAY**
   - Saturday 25 October 2014, 2pm -6pm, Refectory, University of Canberra

Find out more about the community language schools and playgroups that teach over 40 languages to nearly 2000 children in the ACT region.

Enjoy colourful performances by schools, a Lantern parade and piñata. A chance to talk to teachers and community members at display stalls, see books and other resources used to teach language and culture as well as students’ work.

**Multicultural food on sale**

For more information, contact the ACT Community Language Schools Association at admin@actcls.org.au or 02 6230 5191 or visit www.actcls.org.au

*This is an ACT Children’s week event. The national theme for Children’s Week (18-26 October 2014) is: You have the right to speak and be heard*

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- **Languages Afternoon Tea**  Sunday 26 October 2014 2pm- 4pm

The ACT Bilingual Education Alliance invites you to this fun event. Families and others interested in promoting and maintaining languages all welcome

- Enjoy free games and fun activities for children in a range of languages
- Find out more about bilingualism and raising children in more than one language
- Bring along a favourite snack for a multicultural afternoon tea

WHERE? Theo Notaras Multicultural Centre, North Building, London Circuit, Civic

For more details and/or to book: Canberrabilingual@gmail.com / Mandy 0408 089 235 / http://actbilingual.weebly.com/events.html

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2. **SHARING KNOWLEDGE TO SUPPORT EDUCATION FOR MIGRANT AND REFUGEE FAMILIES IN CANBERRA.**

All are invited to participate in the annual information exchange between schools, parent groups (P&Cs), teachers, and newly emerging communities in the ACT. This is jointly hosted by Companion House: Assisting Survivors of Torture and Trauma, and the ACT Council of Parents & Citizens Associations: The parent voice on public education.

Mr Kirk Zwangobani, from Dickson College is the Keynote Speaker. Student presentations will be advised by early November.

- Wednesday 12 November 2014 6.00pm – 8.30pm
- Community Hall, Cook Community Hub, 41 Templeton Street, Cook.

Please Register by Monday 3 November. Light dinner including vegetarian food provided

For information: contact Hong sar on hongsar.channabanya@companionhouse.org.au or phone 6251 4550 or