



1 July 2016



"To provide a learning environment where all students can achieve personal success"

COMING EVENTS

活动预告

1 July	NAIDOC assembly 12:45pm	19 July	NO BREAKFAST CLUB
4-17 July	School holidays	21 July	Banking day
18 July	first day of Term 3	22 July	Assembly 12:45pm



Dear Parents/Carers

This is the last edition of Schoolweek for Term 2.

Athletics Carnival

Despite the cold weather both Year 2-6 and Kindergarten-Year 1 students and teachers had a very successful Athletics Carnival yesterday. Thanks to Tara Aherne, Trish Ghirardello, Peter Griffiths and Olivia Cheshire.

The school carnival is held at this time of the year as the district carnival starts in August.

Canteen Refurbishment

Following the move to the hall of the Mawson Out of School Hours Care (MOOSH) the canteen area has been refurbished, with the Education Directorate covering the cost of the painting and flooring.

Kidsmatter Action Team- parent representatives needed.

KidsMatter is an Australian mental health and wellbeing initiative set in primary schools and in early childhood education. It's not a program, but a framework that helps these places take care of all their mental health needs by focusing on:

- creating positive school and early childhood communities
- teaching children skills for good social and emotional development
- working together with families
- recognising and getting help for children with mental health problems.

KidsMatter is funded by the Australian Government and beyondblue, and is a partnership between education and health sectors. It was developed by experts - mental health professionals and education and childcare staff.

In the first weeks of Term 3, you will be asked to complete a survey, as will teachers and students, to identify areas we are doing well in, as well as those we can build on as a school. Please consider joining teachers Gina Nestler, Kim Middleton, Eleanor McMillan, and Liz Bujaroski as a member of the Mawson Kidsmatter Action Team.

Please ring Mary on 62058033 if you are interested or email her on maria.megic@ed.act.edu.au.

Staff Update

Farewell to Tara Aherne, a teacher at Mawson since 2014 who has been a valued member of our teaching team.

She will be taking up a teaching position at Charles Weston School next term. Tara has led the organisation of school carnivals, sporting events and clinics, as well as the purchase of sports materials. She will be missed and her professionalism and commitment to her students and the school have been appreciated. We wish her all the best for the next stage of her teaching career.

Welcome to Trina Cleary our EAL/D specialist teacher who will be joining us in Term 3.

Michael Ellis who is our music and EALD teacher will be on long service leave next term. We will let you know who will be the replacement teacher in Week 1.

Thank you to Lesley Bucke who has been working with 3T while Narelle Tait has been on leave.

Year 4-6 Camp

Congratulations to our Year 4-6 campers and teachers for their very successful three day camp to Narabeen NSW.

Students were excellent ambassadors for our school. Thank you to Stacey Meyer, Monica Marsham, Gina Nestler, Constance Chen, Tara Aherne and Duncan Lawler for giving up their time to attend the camp. A big thank you to Liz Bujaroski for co-ordinating and organising the Year 4-6 camp.

Ainsworth Street Mawson ACT 2607

Principal: Amanda Andrews

A/Deputy Principal: Liz Bujaroski

P&C President: Nicole Haughie

Preschool Sub-Committee Chair: Paul Lander

Phone: 6205 8033 **Fax:** 6205 8026

A/Business Manager: Natalie Lalor

Board Chair: Scott Gurney

Vice President: Raj Zaveri **Secretary:** Venus Milliken

Web Page: <http://mawsonps.act.edu.au>

info@mawsonps.act.edu.au

Board Members: Scott & Milli Wong

Treasurer: Keith Sircombe

For Your Information Car Park

The top carpark outside the Chinese Australian Preschool is a 15 minute drop off and pick up area designated for families with toddlers and babies attending the child care need access to this area. PLEASE DO NOT PARK HERE.

Wishing you all a safe and relaxing break from the routines and demands of school life.

Warm Regards
Amanda Andrews
Principal



The staff and students would like to congratulate Sunny Wang and Aron Huang on the birth of their daughter Layla Huang! born on 8 June, at 15:22, weighed 3.12kg and 47cm" long.

Mawson Primary School
Merit Certificates—Term 2

KKMIP	Aidan S., Arnav B.
KCMIP	Alessandro D., Wilson W., Imogen H., Django D., Luke E.,
KS	Whole class, Jose L., Marcus R., Taher T., Lydia C., Hibah A., Whole class
1L	Nadia T., Reese H., Aria M., Michael W., Bianca T., Lincoln W., Rebekah O., Natalie P., Aditya B., Alma M., Samarpreet T.,
1P	Anitta B., Emily J., Marcel L., Whole class, Bianca S, Eamon L., Matilda B., Elijah B., Stania V S., Heidi H., Connor M.,
1M	Emma Mc., Neha P., Alex P. Parneet V., Angelena E A.,
2A	Jamil A., Levi L., Nsimu S., Lucy M., Joseph A.,
2F	Damian S., Eshaal U., Callum W., Beatrix P.,
2M	Anabel F., Alyssa K., Megan S., Angalina M., Summer W., Robert L., Eliza J.,
3T	Brianna K., Sidharth A., Jones B., Lisa C., Sindhu A.,
3MIP	Katrina E., Trinity S., Faith S., Caleb L.,
3/4N	Maaz K., Dania F., Richin B., Hussein A., Isa Maria B.,
4/5A	Aishani P., Brandon L., Katelyn M., Shaan U.,
4/5MIP	William C., Hannah A., Gavin D., Evelyn V W., Sam V D.,
5/6M	Logan V., Amy K.,
5/6MIP	Rachal L., Iris H., Amelia B., Lily W., Alex R., Emma H.,
LSU	Henry G., Mikail A., Amber M-F.,

PRINCIPAL'S QUALITY BOARD

Michael W.	1L	History Aboriginal Arts
Natasha A.	2A	Lorax writing task
Fahira S.	2M	The Lorax Trees and Reflection
Prakarsha P.	3/4N	Collective Nouns

Interview with Mrs Stevenson by Zainab 2A

1. Why did you want to be a teacher? Ever since I was little I knew it was what I wanted to do. I love teaching reading as it opens up so many new worlds.



2. What do you do on the weekend? On a sunny day I love to be in my kayak, with my dog Tyson at my feet as I fish.

3. What is your favourite place to holiday?
Anywhere there is water.

4. What is your favourite country? Australia.

5. What is your favourite movie? Grease.

ACTSMART.ACT.GOV.AU
FOR MORE INFO

FREE TO PARTICIPATE!



ACT
PRIMARY SCHOOLS
**CARBON
CHALLENGE**

In **August 2016** the challenge is on for **ACT Primary schools** and by challenge, we mean **Carbon Challenge!** Our school has registered to participate but we need your support!

By participating in a few **simple challenges** for the month of August, you put us in the running to **WIN!** There are terrific **prizes up for grabs** for the school and students.

Every household that signs up receives an **activity kit** to help students complete the challenges.

The best thing... **it's all FREE!**

[Click here for terms and conditions](#) or for more information and to register:

visit: actsmart.act.gov.au

email: actsmart@act.gov.au

call: 13 22 81

**WIN
PRIZES!**

the actsmart

**CARBON
CHALLENGE**

**1-31
August
2016**

HAVE YOU HEARD?

Your school is doing the **CARBON CHALLENGE**

AND YOU CAN JOIN IN!

Help **WIN A PRIZE** for your school by completing three simple challenges at home in August.

You can even win a prize for yourself!

An **AWESOME KIT** is provided to help you complete each challenge.

Ask your parents to help sign your household up today.



actsmart.act.gov.au
for more info



ACT

**act
smart**

Reconciliation Garden

Do you have an hour this Saturday to help out?

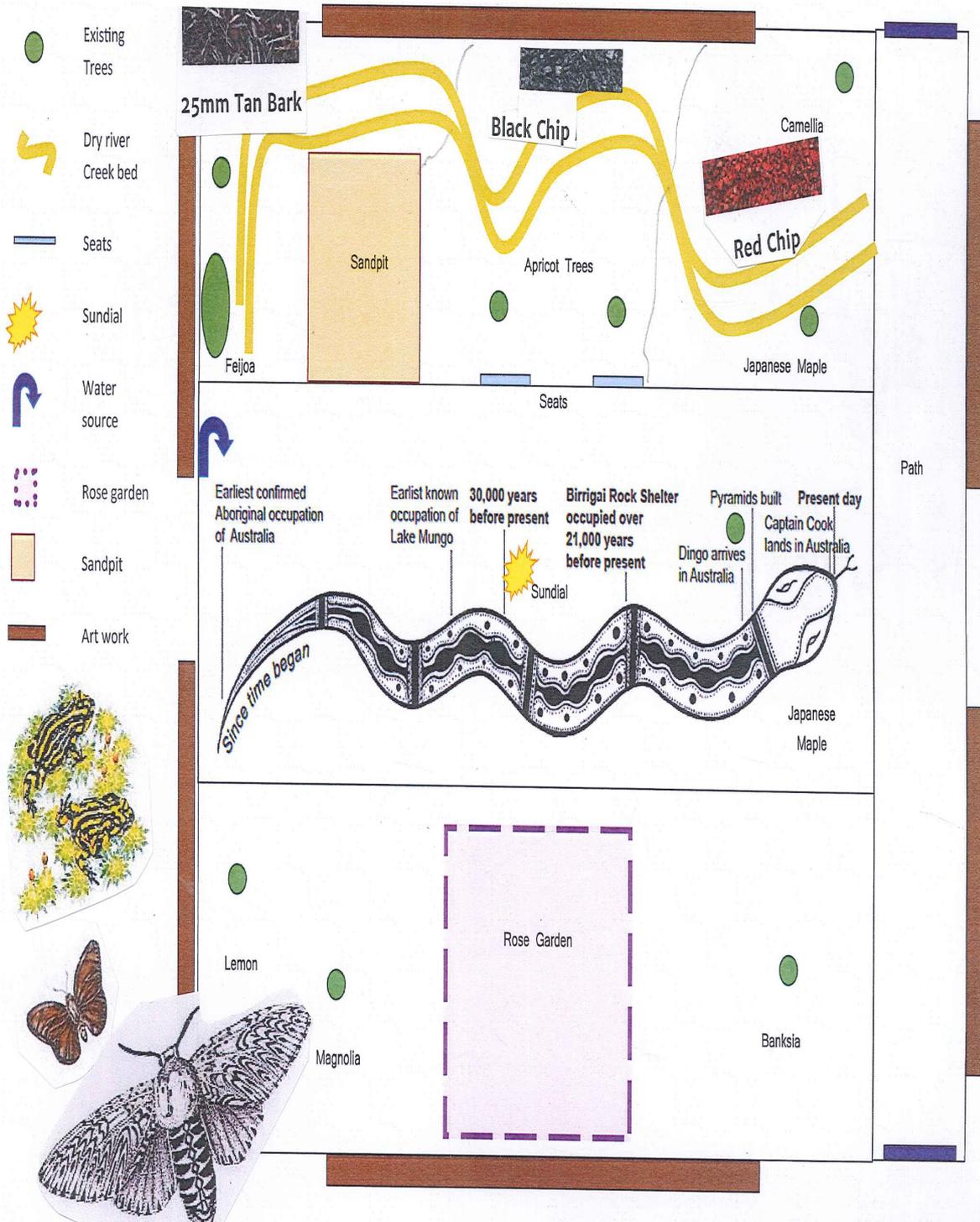
Please come and help, even for a short time after you vote.

Volunteers will be here from 8:30am.

We have been successful in our grant application to complete our Reconciliation garden.

The plan for the garden are included below.

Please contact me if you have any questions



Science news - Where in the desert is Mrs Marsham?



During week 1 of next term the students of Mawson Primary School are being provided with a unique opportunity to be involved in the Bush Blitz Teach Live expedition.

I have been fortunate enough to have been selected to be included in the scientific expedition in the Simpson Desert. I would like to take this opportunity to provide background information about this experience.

July 18–25 2016: Simpson Desert

In July 2016, Bush Blitz TeachLive will join the not-for-profit organisation Australian Desert Expeditions (ADE) to research the plants and animals of the Simpson Desert. (<http://www.desertexpeditions.org/home.html>) The fieldwork will involve travelling by camel train to remote parts of the outback

that no vehicle can access, and assisting ADE's scientists to conduct a range of fieldwork techniques that may include collecting and documenting botanical specimens, assisting with marsupial trapping surveys, and observing birds and other wildlife. This research will contribute to the Central Australia Transect (CAT), a multi-year project that aims to better understand the biodiversity of the world's largest parallel sand-ridge desert and Australia's driest area.

In addition to this biological research, the expedition may also include documenting archaeological sites. This is particularly significant as the camel train will be moving between mikiri, or traditional wells, constructed by the Wangkangurru Traditional Owners of the area. Any sites that are encountered will be carefully documented, with great care being taken to not disturb this priceless cultural heritage.

This is a walking expedition, which will involve travelling for several hours per day alongside the camels on uneven, sandy terrain.

What is Bush Blitz TeachLive?

Bush Blitz is a national partnership between the Australian Government, BHP Billiton and Earthwatch Australia that aims to discover, document and describe the unique flora and fauna of Australia. It is the world's first continent-scale biodiversity survey providing the knowledge needed to help protect Australia's biodiversity.

Bush Blitz TeachLive gives teachers an opportunity to participate in a Bush Blitz expedition, working as research assistants for leading scientists in the field by helping to document plants and animals and discover new species.

While in the field teachers share this experience with their students through online tools, and through the Bush Blitz TeachLive website (<http://bushblitz.teachlive.org.au>) where they post blogs, share photographs and videos and conduct interactive forums.

The interactive nature of the Bush Blitz TeachLive program is an engaging way for teachers to improve their web-based teaching skills, learn current scientific research techniques, work in a team with world-class scientists and other teachers and learn more about unique Australian environments.

Objectives of the program

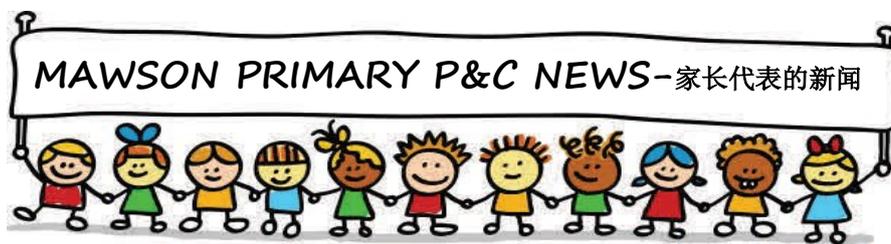
The Bush Blitz TeachLive program seeks to:

- improve outcomes for students by building their core skills and knowledge in science through exposing them to real scientific research and fieldwork in an Australian context
- increase student curiosity and enthusiasm for science and to inspire teachers to be science role models
- increase the quality of science teaching through building teachers' scientific knowledge and research skills, and providing them with a transformational experience that motivates them to pass on this knowledge and skill to their students
- encourage teachers to share their Bush Blitz TeachLive experience with their schools and wider education networks and to embed citizen science in their curriculum

Please encourage your child to follow in my footsteps and view the information uploaded to the Bush Blitz website. <http://bushblitz.teachlive.org.au>

Many thanks

Monica Marsham



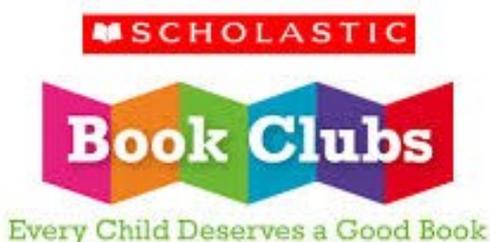
Election Day Stalls

Dear Parents/Carers

Mawson Primary is a polling booth for tomorrow's Federal Election **2 July**, the P&C have organised some fundraising stalls on the day, **9.00am – 1.00pm**. The stalls will raise funds for much needed resources, and will include a sausage sizzle, cakes & treats, fresh orange juice and a coffee van.

Please bring a plate full of cookies, a cake or any other sweets to school by **today Friday 1 July from 2:45pm– 4pm to the Environment Centre**. You can also bring your cake, cookies, directly on Saturday to school, from 7.30am on.

Please use the packed plate sent home with your child on Monday.



Remaining Book club orders for Issue #4 were allocated to class teachers yesterday 30 June and will be distributed to classes today Friday 1 July. Any books that remain uncollected, will be held at school until next term.

Entertainment Books Fundraiser Online purchasing now available

Entertainment books offer great discounts for many of the best restaurants, cafés, arts, attractions, hotels, travel, shopping and much more. The sale of Entertainment books either in hard copy or digital form has been one of the biggest fund raisers for the school.

The books can be ordered at the following address:

<https://www.entertainmentbook.com.au/orderbooks/23993g>



Second hand clothing stall



Do you have items of school clothing that your children no longer need or wear but are too good to throw away? Are you willing to donate them to the P&C?

The P&C are going to run a second hand clothes stall in week 2 of term 3. Items received will be sold for a gold coin donation.

More information will be available next term.

Mawson Out of School Hours Care

May 2016

Museums

Following the visit to Questacon in the April school holidays, the children had been discussing their favourite exhibits amongst themselves. We decided to build on this by letting the children design and create their own museums. They began with a group discussion of what is classified as a museum, the different types and the reason for having museums. Using this information, the children then began planning, including the theme and what they would include in their museum. The following week, construction began. The children used recyclable materials to create their museum structures and added personal touches to make the theme of their museums recognisable.



MTOP Outcome: 4.2 Children use a range of skills and processes such as problem solving, inquiry, hypothesising, researching and investigating.

Talent show



Also this month we conducted MOOSH's Got Talent! All the children were invited to participate to showcase their talents to their peers. They were given the chance to choose whether to work along or in groups, to write scripts or plans or use impromptu skills. On Friday, we all sat down and watched as the children performed their various talents. We saw dances, dramatic plays, comedy's, gymnastics, singing, dramatic re-inactions of poems and stories and much more.

MTOP Outcome: 5.4 Children use creative arts such as drama, dance, movement, music and storytelling.

Stalls

This week, we began discussing different types of shops/stalls, what they sell, how you can purchase the items for sale. The children used this information to design their own stalls, which required them to plan what they could sell, how they would make these items and how much each item would be worth. The children then began creating their stalls and their produce. On Friday, we displayed all the stalls with the various produce for the children to sell with MOOSHC money. The children enjoyed the challenge of attempting to barter, doing math calculations of cost and change, having to make sure at least one of their team members were minding the stall at all times and adding up the money they collected in the end.



National Quality Framework
Standard 1.1 Element
1.1.1 *Children being curious and enthusiastic participants in their learning.*

Games from around the world

Inside, for art, the children were focusing on destinations around the World and the children thought it would be fun to play games from different countries. Using the internet, we researched lots of interesting games from around the world such as; 'sun and ice' from Mexico, 'Dwa ognie/Crossfire' from Poland, 'Ounch Neech/Up Down from Pakistan, 'Sardines' from Germany, 'Statues' from Greece and many more. The children were excited to learn and play games that other children from around the world play. Some of our children and educators come from different parts of the world including; Greece, Parkistan, India, Poland, Malaysia, Germany, China, etc and they were happy to learn games native to their countries. We played a game from a different country each day for two weeks.



www.parentingideas.com.au



<http://www.kidsmatter.edu.au/families>

Schools for All Program Parent/Carer Forum

The second Parent/Carer Forums were held on Wednesday 15 June 2016. Two sessions were held on the day. While attendance was low there were very productive discussions had on a range of topics including professional learning, disability education, BYOD (Bring Your Own Devices) policy, the Student Centred Assessment of Need (SCAN) process; National Disability Insurance Scheme (NDIS) and improving communications to parents.

These forums are aimed at facilitating an open dialogue between the Education Directorate's *Schools for All Program* Implementation Team and the broader community. The next forum is scheduled for Thursday 15 September 2016.