



Kindergarten Overview for Term 4 2018

Welcome to Term 4 2018, our final term learning in Kindergarten. This term we welcome Mikko Agil to our team who will be replacing Rachael Lee who has commenced maternity leave.

This term the teachers will continue to work collaboratively across the Kindergarten team. Learners will be involved in a range of activities with different teachers across the Kindergarten team in literacy, numeracy and the performing arts. We will continue to encourage students to take ownership of their own learning, using visible learning strategies. This simply means that your child should be able to tell what they are learning from each of the activities they do at school and why that learning is important.

SCIENCE

Our Science unit this term is Staying Alive. It provides opportunities for learners to investigate needs for survival of animals, including humans, and how our senses help us stay alive. Learners' understanding of basic needs and their importance in our lives will be developed through hands-on activities. This unit will be used to link science with literacy in the classroom. Our excursion to the Botanic Gardens in week 5 also strongly supports this unit.

INQUIRY (CONTINUED): How are we connected to the places around us?

This unit will culminate in an exciting excursion to the Botanical Gardens in week 5 to participate in ranger guided activities. The learners will continue to develop and reflect on the following enduring understandings:

- Places and their features can be represented on maps
- Places are special to people for different reasons
- We can contribute to and care for the places and people in our community.

ENGLISH

Sound-letter knowledge will be consolidated during modelled reading and the exploration of blends and digraphs through the Letters and Sounds program. Learners will continue to practise using correct grammar and punctuation in their writing. They will continue to concentrate on correct formation of letters in handwriting. Learning will continue to be differentiated to meet the varied needs of each child.

Learners will engage in literacy rotations including guided reading groups that begin to develop and extend their understanding of the sounds, sight words as well as developing their comprehension of texts.

Learners will explore different reading comprehension strategies, including asking questions while they read, making predictions, connecting with prior knowledge and checking for understanding.

Music and actions will be used to enhance the appreciation of rhymes, poems, chants and songs.

Student Code of Conduct

- I Keep Safe*
- I Cooperate*
- Accept*
- I Respect*
- I am Friendly*

Teachers

- Felicity Marshall (KT)*
- Trina Cleary (KCP)*
- Mikko Agil (KLY)*
- Leanne Harrigan (KHP)*
- Dongmei Yang (LOTE/MIP)*
- Eliana Piddington (MIP)*
- Duncan Lawler (Team Leader)*

Housekeeping

- *All students must wear a hat when outdoors*
- *Absences require a note or email to the teacher*
- *Fruit break is at 10am*
- *Only water bottles during class time*
- *Mawson is a nut free school.*
- *Library day is Tuesday*
- *Covered enclosed shoes are required*

Homework

Revision is:

- *Mathletics (Online)*
- *Reading Eggs (Online)*
- *Home Reading*
- *Sight words*

MATHEMATICS

Our Maths program is based on the Australian Mathematics Curriculum. Lessons include a variety of whole group and small group teaching activities.

Opportunities for the use of 'hands on' concrete materials are an important aspect of developing number understandings, particularly with new work.

Number and Algebra – Subtilising, ordinal number, relative position of number, comparison of quantities, addition

Measurement and Geometry – Basic time, ordering and duration of events, positional language, location, direction, movement

Statistics and Probability – Graphs, data collection

ICT

Students will be using iPads and the class IWB in class time to consolidate inquiry learning, literacy and numeracy skills.

LOTE

This term students are going to learn about animals, including exploring some Australian and Chinese native animals. Students will also be revising and consolidating what they have learned so far this year.

Songs, nursery rhymes, Chinese and English stories, language games will be conducted in Mandarin and English by the teacher to reinforce learning outcomes.

SEL (Social and Emotional Learning)

We believe social skills and positive learning behaviours can be taught. Kindergarten students will further develop these essential life skills through our school-wide program, Bounce Back – a social skills program to teach resilience and social emotional learning. We will also be trialling a new program that focusses on inclusion. Everyone Everyday is a Social and Emotional Learning (SEL) program that teaches concept of **inclusion** and how as a society we benefit from difference and that difference is normal.

ARTS

Children will be participating in regular visual arts, music, dance and drama sessions which will be integrated with other curriculum areas and will occur as part of the regular classroom program.

PE and HEALTH

The highlight of the term will be the School Swimming program to be held in weeks 2 and 3. This is a great opportunity to develop fundamental water safety skills but also essential independent life skills such as dressing and being responsible for belongings.

Students will participate in group games and development of fundamental movement skills (running, catching, throwing, jumping). Cooperative games will

also be played to foster sportsmanship and a sense of fair play. Children will participate in weekly gross motor lessons.

REMINDERS

- **HATS! Please ensure your child has a hat. Students without hats have restricted play options.**
- Children need a water bottle, a snack for recess or 'little lunch' (ideally fruit or vegetable based) and their 'big lunch' every day. No chocolate, sweets, chips or lollies please!
- Please put your child's name on EVERYTHING!
- Please send a written note, email or dojo message to the teacher if your child has been absent or will be, for any reason.
- Our email addresses are Trina.Cleary@ed.act.edu.au, Leanne.Harrigan@ed.act.edu.au, Mikko.Agil@ed.act.edu.au and Felicity.Marshall@ed.act.edu.au. We can also be contacted through the front office on 62058033.
- If you have any concerns please make an appointment to see us about your child after school.

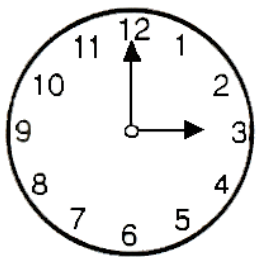
At Mawson Primary School students are encouraged to become more independent and to be responsible for their belongings and behaviour. We appreciate your help with this. Please encourage children to organise their home readers and school bags independently.

DROP OFF AND PICK UP TIMES

Class starts at 9am with our literacy session. This is our most valuable learning time of the day as students are more engaged in the morning. It is important that all students are ready to start at 9am.

Before school, students are to wait on the lower playground. The playground equipment is out of bounds before school and should not be played on.

When the school bell rings, Kindergarten learners are to line up and wait for their teachers under the shed. If you are running late and you arrive at school after 9:30am, you need to sign your child in at the front office. On Monday mornings Mawson Primary has a whole school assembly on the basketball court.



At 3:00pm the school bell will ring and students will be walked out by their teacher to the black top under the shed. Teachers have afternoon meetings to attend, so please be on-time. Students will not be allowed to wait on the playground equipment. Your child must wait with the teacher until a parent or carer arrives. If you have a special meeting spot with your child or if your child has special circumstances for leaving school (e.g. walking or riding home), please let your child's teacher know by sending in a note.

If your child has not been picked up by 3:10pm, they will be taken to the Front Office to wait in the foyer ready to be picked up. Please phone the school if you know you are going to be late so that your child's teacher knows to send them to the Front Office.

Kindergarten MIP Curriculum Overview

Welcome to Mawson Primary School Mandarin Immersion Program for Term 4, 2018

In Term 4, the MIP classes' unit of inquiry will be about living things. We will be utilising a Content and Language Integrated Learning (CLIL) approach, in which students will be learning about some animals and their life cycles including native animals in Australia and China. Students will also be revising and consolidating what they have learned so far this year. All content is as outlined in the Australian Curriculum.

The students will continue to learn more strokes and stroke orders. They will be introduced to a few new Chinese radicals and exposed to more Chinese characters, their components and structures. Vocabulary will be built up and simple sentence structures will be taught. Listening and speaking will be emphasised, with some modelled and shared reading and writing.

Maths will also be covered - the addition of 2-digit numbers, directions and some shapes. Mandarin Chinese literacy will be covered through reading and listening to stories. Biology, geography and cultural aspects will be integrated into the curriculum and taught in Mandarin.

Students will be learning through songs, nursery rhymes, and through shared reading of picture books in Mandarin Chinese. They will participate in language games, videos, body movement and dance activities. This will all be conducted in Mandarin to reinforce learning outcomes.

Topics to be covered: Animals and revision topics etc.

We are very much looking forward to the last enjoyable and productive term of kindergarten this year!

All the best.

Dongmei Yang and Eliana Piddington