Coming Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>26 March</td>
<td>TONIGHT MIP information session 6:30pm</td>
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<tr>
<td></td>
<td>P&amp;C meeting 7pm</td>
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<tr>
<td>27 March</td>
<td>Breakfast club 8:15am</td>
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<td>27 March</td>
<td>Banking</td>
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<tr>
<td>27 March</td>
<td>Lockdown drill 1:45pm</td>
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<tr>
<td>28 March</td>
<td>Assembly 12:45pm</td>
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<tr>
<td>31-2 April</td>
<td>Y3 Camp Birrigai &amp; Yrs 4, 5</td>
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<td></td>
<td>&amp; Camp Cooba</td>
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<tr>
<td>8 April</td>
<td>Board meeting 5:15pm</td>
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<tr>
<td>9 April</td>
<td>Learning Journey 8:30-9:30am</td>
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<tr>
<td>10 April</td>
<td>School photos</td>
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<td>11 April</td>
<td>Cross Country Carnival</td>
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<tr>
<td>11 April</td>
<td>Last day of Term 1</td>
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School photo day is on Thursday 10 April 2014. Envelopes have been sent home with your child today, please check their bag. Envelopes are pre-named and barcoded for individual students, could parents please check that spelling of names is correct. Please make any changes in RED.

Envelope and money are to be returned on photo day only and given to the photographer. Late orders attract a surcharge. DO NOT SEND BEFORE PHOTO DAY.

Gifted and Talented Students Policy 2014

On 28 February 2014 the Minister for Education and Training launched the Gifted and Talented Students Policy 2014. A copy of the policy is available at [http://www.det.act.gov.au](http://www.det.act.gov.au). The school is required to ensure that appropriate strategies and provisions are made for all gifted and talented students enrolled at their school.

Principals and staff will work with families, students and community members to support the process of identifying and meeting the needs of all gifted and talented students at their school. Schools will be active in engaging families and the community throughout this process.

At Mawson Primary School the first point of contact is Amanda Andrews, who can be contacted on 62058033. The Gifted and Talented Liaison Officer is Rohan Evans who can be contacted on 62058033.

Gifted and talented students in ACT public schools – Information session for families and the community Tuesday 8 April 2014

Families and members of the community are invited to attend an information session focusing on how ACT public schools and families can work in partnership to support gifted and talented students in ACT public schools. This information session will take place at 5:30 – 6:30pm on Tuesday 8 April at the Hedley Beare Centre for Teaching and Learning, Fremantle Drive, Stirling ACT. Registration for this session is not required and tea, coffee, water and juice will be provided beforehand.

Iphone and Android App

Our school now has our own Skoolbag iPhone and Android App to help us communicate more effectively with our Parent/Student community. We are asking parents/students to install our Skoolbag School App. To install it, just search for our school name “Mawson Primary School” in either the Apple App Store, or Google Play Store.
NEWS FROM
KA Foals

We loved using our animal puppets to create stories.

We threaded beads onto pipe cleaners to practise counting.

Questacon Circus visited us at Mawson Primary School. We learnt about the properties of fluids.

During numeracy rotations we used dominos to find matching dot arrangements.

KA on Harmony Day
**ECO ROOM NEWS**

**What we are doing in Greenies**

In Greenies we are doing lots of weeding and watering. We have found monster zucchinis and lots of ripe tomatoes.

We led a school Clean Up Australia Day activity. Each class had to pick up rubbish in the playground and put it into their class bag. We had to weigh the bags to see which class had picked up the most rubbish.

We have also been discussing School Earth Hour, which is happening next Friday. Mawson Primary Earth Hour will be a time where we can’t use electricity for an hour.

by Lily W.

Here are some more Greenies in action.

**What we do as an Eco Leader?**

As an Eco Leader at Mawson Primary we organise the Greenies and big Eco events such as *Earth Hour*, *Kids teaching Kids* and the *Own Grown Market Day*.

**What we do in the Garden?**

At the beginning of the season, we pull out all the dead matter (plants and stuff) and toss the soil so that we can plant some new plants. We also store the seeds from the dead plants in plastic containers, ready to plant again next season. The Greenies help us do everything from cooking to weeding.

**What’s the difference between an Eco Leader and a Greenie?**

The difference between an Eco Leader and a Greenie is that we Eco Leaders have stepped up to carry bigger responsibilities about caring for the school environment. We stay as Eco Leaders for two years (year five and six), whilst the Greenies stay for only one Semester.

**What are doing this year?**

This year we are going to elect some new Eco leaders to carry on our duties for when we go to high school. We still have the *Kids teaching the Kids* conference and the Own Grown Market coming up that we have to prepare for, but we can’t do it all on our own.

By Shannon and Hazel.

Elections for becoming an Eco Leader will be coming up soon. If you are interested please speak to Ms Monk or Mrs Fellows.

**REMEMBER TO,**

**Flick the Switch**

**Use your power to make change a reality.**
On Friday the 21st of March it was the National Day of Action against Bullying and Violence. Four students from Mawson Primary attended the Student Voice in Preventing Bullying conference held at the Hedley Beare Centre for Teaching and Learning. The conference was attended by students from year 5 - 12 from across the ACT. The conference was opened by Minister Ms Joy Burch and students were addressed by Alicia Coutts, who reflected upon her own bullying experiences throughout her childhood and as a professional athlete. She talked about the strategies she has developed to help deal with bullying.

The children worked collaboratively to address issues surrounding bullying including: what is bullying, how can we resolve bullying and how to support both the target and the instigators to help prevent future instances of bullying. Students were asked to review and rate current policies for their effectiveness and then offer their ideas on how to improve them. The students will be using this conference to reflect upon current school bullying policies.

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Year 3 MIP & Years 5/6 MIP

As term 1 started during the period of Chinese New Year, both the Year 3 MIP and the Years 5/6 MIP had the opportunity to celebrate this important Chinese festival through art and crafts making activities and singing some traditional Chinese New Year songs. By doing these activities, we learnt about the Chinese decorating patterns and colours. We explored the cultural background and specific symbolism of decorations for Chinese New Year.

For academic learning, we have used Circle Time and role play activities to develop our Mandarin oral language proficiency. We have also read and viewed stories in Chinese to enhance our reading fluency and to expand our Chinese vocabulary. These reading and viewing story activities have enabled our Year 3 MIP and Years 5/6 MIP students to deconstruct the structures of Recount and Narratives respectively.

We have used joined construction strategy to develop our writing skills. As a result of this, the Years 5/6 MIP group is producing an individual short narrative story book under the topic Travel, whilst the Year 3 MIP students are going to complete their Recount writing based on the theme My Family. In order to extend our writing competency, we have also learnt about the basic rules of Chinese sentence structures, parts of speech and measure words.

In Mathematics, we have been working on Numbers using Mandarin, and we will also learn to solve word problems using Mandarin across four operations: addition, subtraction, multiplication and division. In culture, we will explore Chinese folk festivals and research more about horse, one of the twelve Chinese zodiac animals.

Constance Chen, teacher of Year 3 MIP and Years 5/6 MIP
Honesty is saying what you mean and meaning what you say. It is keeping your word and not making false promises. Honesty is thinking, speaking and acting sincerely, openly and morally irrespective of the consequences.

When we are honest we find inner peace and feel secure, confident and self-respect because we honour our conscience.

Honest people are reliable because they do not lie (even 'white' lies) cheat or distort and pervert facts. They have inner strength and integrity.

Being honest with oneself develops self-respect. We feel better because other people trust us. We do not need to impress others by exaggerating because we are aware that we are fine just the way we are. We stop pretending that something doesn't matter when it really does.

Being honest with others develops healthy relationships based on trust, reliability and sincerity. It makes others think well of us and feel accepted. In practising honesty it is not acceptable to be blunt, inconsiderate and hurtful to others.

As parents we can instill the value of honesty in our children through our example. What greater gift can one give to their child than the ability to be honest with oneself which is the first step to developing self confidence, self esteem and personal growth.
PRESCHOOL 2015 ENROLMENTS

PLEASE NOTE –
ENROLMENT PROCEDURES
HAVE CHANGED

Enrolments open:

Monday, 28 April 2014 –
Day 1, Term 2

DO NOT enrol prior to this date.

ONLINE enrolments must be completed at:
www.det.act.gov.au – Applications for Enrolment of
Student in ACT Public Schools.

NO PAPER COPIES CAN BE ACCEPTED

Enrolments close:

Friday, 30 May 2014

If you have any queries regarding the new process, please
contact Gail or Mary at the front office on 62058033.
STAY COOL AT SCHOOL THIS SUMMER
Win a CommBank Marquee for your school and $50 for a student just by depositing to your CommBank School Banking account in Term 1.
The school with the highest percentage of active students at the end of Term 1 will win a marquee. There are 4 marquees to be won in the ACT region. Every student who completes a minimum of 3 school banking deposits in Term 1 will also be in the running to win one of two $50 credits to their School Banking account.
**Competition opens 28/01/2014 and closes 11/04/2014. For full terms and conditions please visit commbank.com.au/schoolbanking.**

Banking day at Mawson Primary is every Thursday!

Don’t forget your SOCs!
No, we’re not going mad…SOCs stands for Sponsorship Opportunity Connections.

SOCs is a community based initiative where businesses sponsor schools by
(a) giving the school money AND
(b) giving the school an exclusive discount SOCs coupon.

We are a SOCs school.
The least we can do is use their SOCs coupons, as the more businesses see their coupons being used, the more they will continue to support our school. If they do not see their coupons being used, why would they support our school? ie. All we have to do is use our SOCs!

1. SOCs are FREE - Don't Buy them. Don't Sell them. Just Use Them.
2. Coupons have been given to all students. If you can't use them, give them to someone who will (a relative or friend)
3. Say Thank You to businesses for supporting our school!

This year, SOCs will also be delivered to letterboxes in the local area. You can get more SOCs by selecting our school badge on www.communitysocs.org

... Don't forget your SOCs!

To stay up to date about school news and events:

“like” us on facebook

You can find us @
https://www.facebook.com/mawsonprimary.pc
or simply search for
Mawson Primary P&C
COMMUNITY NOTICES 社会团体的通知

www.parentingideas.com.au

http://www.kidsmatter.edu.au/families

CONNECT & PARTICIPATE EXPO

SAT 29 MARCH 11AM–4PM
OLD BUS DEPOT MARKETS KINGSTON

FREE ENTRY

See website for more information:
www.connectandparticipateexpo.com.au

Kidsoccer Holiday Clinics and winter programs

Registrations are now open for Kidsoccer’s April holiday programs. We run skills based, age appropriate programs for 3 to 12 year olds. Our emphasis is on fun, participation, fun, development, and did we mention - fun!

Visit our web page - kidsfc.com.au –and click on the program link for all the details. A fantastic 35% discount is available if you register before 8th April.

Whilst you are looking at our website, check out our winter program – special early bird discounts also apply if you register before 18th April. Our program caters for the very beginner through to the more experienced player, and we take kids as young as 3! It is a great way to keep your kids fit and active and improve their skills. Kidsoccer – it’s just more Fun.
Missing a few minutes each day may not seem like a big deal but your child may be missing more than you realise if he or she is continually late.

“Come on Jack! Get a move on. School starts in ten minutes and you’re not even dressed yet!”

If this scenario sounds familiar then you are not alone. Anecdotal evidence suggests that getting children to school or pre school on time can be one of the most difficult tasks for parents.

Missing a few minutes each day may not seem like a big deal but your child may be missing more than you realise if he or she is continually late. Current research shows that mornings for most children are the most productive time of the day with 10,000am the peak period for productivity. When children arrive late and take time to settle as they inevitably do precious minutes are lost. A child who is fifteen minutes late to school each day misses one week of school every year.

How can you get your dawdling kids out the door without yelling yourself hoarse? Here are a few techniques and ideas for you to try to get your punctually-challenged children to school on time:

✔ Establish a morning routine.

Make sure your children know what is expected of them in the morning, and also what you will do. Resist nagging but be willing to take them to school even if they haven’t fully prepared for the day.

✔ Identify and remove distractions such as television.

If the children are regular watchers before school change the routine and keep the TV off. It should only be turned on when children are completely ready for school.

✔ Teach some of the basics of time management.

The average adult underestimates by about 25 per cent the time it takes to do various jobs. Make sure you have realistic time estimates and stop packing so much into the time you allocate. Encourage older children to estimate how long it takes to do activities such as getting ready in the morning. Then they can measure the time taken to do these tasks and compare their estimates with real time.

✔ Arrive at school ten minutes early.

Plan to arrive at school early rather than be there on time. This idea works well for perpetual latecomers, whether young or old.

✔ Model a good routine.

It’s pointless expecting children to be organised in the morning if you are in a muddle yourself. Set a good example by being as methodical as possible and avoid sleeping in unless your children are so organised that they get you breakfast in bed. And pigs might fly as well!

Published by Michael Grose
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For more ideas, support and advice for all your parenting challenges visit: www.parentingideas.com.au