



Student Code of Conduct

I Keep Safe

I Cooperate

I Accept

I Respect

I am Friendly

Teachers

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Dongmei Yang (MIP/LOTE)

Library

1/2L Monday

1/2NW Wednesday

1/2FS Wednesday

1/2JW Friday

1/2TS Wednesday

1/2 M Monday

Year 1/2 Overview for Term 4 2018

Welcome to Term 4 of Year 1/2.

Literacy Program

Year 1/2	
Writing	<ul style="list-style-type: none"> We are finishing our work on Narratives and Haiku poems for our Inquiry unit We are also learning about how Persuasive texts and Poetry are structured as well as their uses Using descriptive language from a bank of class produced words including pronouns, adjectives, verbs and correct tenses Simple and compound sentence structure Upper and lower-case unjoined letter focus in hand-writing Proof reading and self-editing skills
Reading & Viewing	<ul style="list-style-type: none"> Forming guided reading groups and reviewing reading and decoding strategies Modelled, shared and independent reading Applying a variety of reading strategies independently Applying literal and inferential understandings through the use of reading-on, rereading, connecting, comparing and inferring Interpret and give opinion of a literary text Responding to quality literature
Speaking & Listening	<ul style="list-style-type: none"> Weekly circle time sessions focusing on identifying and sharing feelings as we explore the <i>Everyone Everyday</i> program Contributing actively to class discussions
Spelling	<ul style="list-style-type: none"> Applying a variety of spelling strategies, including sound (hearing and recording sounds), visual (letter patterns), meaning (structure/meaning units), connecting (analogies) and checking (proofreading; finding correct spellings) Daily learning and practising of words
Grammar	<ul style="list-style-type: none"> Language conventions and punctuation such as capital letter, full stops, question marks, exclamation marks and comma.
Letters and Sounds	<ul style="list-style-type: none"> We will focus on the following letters and sounds: ay day, oy boy, wh when, a_e make, ou out, zh treasure, ph photo, e_e these, ie tie, ue blue ew new, i_e like, ea eat, aw saw, oe toe, o_m home, au Paul, u_e rule <p>Alternate pronunciations for known graphemes</p> <ul style="list-style-type: none"> i fin, find, o hot, cold, c cat, cent, ow cow, blow, ie tie, field, ea eat, bread, er farmer, her, a hat, what y yes, very, ch chin chef, ou out, shoulder, could, you, ir girl

Mathematics Program

Learning concepts include:

Year One	Year Two
<p>By the end of Year 1, students will:</p> <p>Number and Algebra:</p> <ul style="list-style-type: none">• identify representations of one half.• recognise and describe one-half as one of two equal parts of a whole.• recognise Australian coins according to their value.• recognise, describe and order Australian coins according to their value. <p>Measurement and Geometry:</p> <ul style="list-style-type: none">• describe two-dimensional shapes and three-dimensional objects.• order objects based on lengths and capacities using informal units.• recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features. <p>Statistics and Probability:</p> <ul style="list-style-type: none">• describe data displays.• identify outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen' or 'might happen'.• classify outcomes of simple familiar events.• collect data by asking questions, draw simple data displays and make simple inferences.	<p>By the end of Year 2, students will:</p> <p>Number and Algebra:</p> <ul style="list-style-type: none">• recognise and interpret common uses of halves, quarters and eighths of shapes and collections.• divide collections and shapes into halves, quarters and eighths.• associate collections of Australian coins with their value.• count and order small collections of Australian coins and notes according to their value. <p>Measurement and Geometry:</p> <ul style="list-style-type: none">• draw two-dimensional shapes.• describe and draw two-dimensional shapes, with and without digital technologies.• describe the features of three-dimensional objects.• order shapes and objects using informal units.• recognise the features of three-dimensional objects.• compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units.• compare masses of objects using balance scales. <p>Statistics and Probability:</p> <ul style="list-style-type: none">• describe outcomes for everyday events.• collect, organise and represent data to make simple inferences.• identify practical activities and everyday events that involve chance.• describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'.• identify a question of interest based on one categorical variable and gather data relevant to the question.

Integrated Inquiry

This semester Year 1 and Year 2 will continue to explore the seven continents of the world. This is an integrated inquiry unit, including Geography, Science, PE, Art, Music and Dance. The Oceania area will be explored with an emphasis on Australia.

Geography

Students will develop and understanding of place, space, environment and interconnection. Students develop a mental map of the world by learning the major geographical divisions on Earth and where they are located in relation to Australia. Students will explore environmental features (both natural and man-made) of the different continents and how people change and how they live to suit their surroundings.

Science

Students will continue the learning about the Primary Connection unit Watch it Grow and investigate the life cycle of the living things.

PE, Art, Music and Dance

Students will continue to participate in various games and sports played around the world as well as the swimming programs being offered this term. Water safety and SunSmart practices will be integrated into Health and PE lessons. Students will continue to learn songs and dances from around the world, including exploring and performing with percussion instruments. In Art, students will be creating artworks inspired by different cultures, such as *Impressionism* and quality literature texts that integrate Science and art concepts and skills such as line and perspective. The students will also be rehearsing their performance for our end of year concert.

Health

Students will continue to participate in sessions from the Everyone Everyday program. Everyone Everyday is a Social and Emotional Learning (SEL) program that teaches concepts of inclusion and how as a society we benefit from difference and that difference is normal. Water Safety and SunSmart practices will be covered during Health lessons.

Library

It is essential that students bring a library bag to borrow and protect books. Mawson library bags can be purchased from the front office if required.

Library Days:

Monday 1/2 KM, 1/2WL

Wednesday 1/2 FS, 1/2 NW and 1/2 TS

Friday 1/2 JW

ICT

The ICT program will be integrated across all learning areas using the Smart Board and digital technologies including iPads and Chrome books. Students will also be learning about cyber safety while using the Internet such as keeping passwords private and informing an adult if something unexpected happens.

Mandarin Immersion Program (MIP)

In Term 4, the MIP classes' units of work will be about body parts, weather as well festivals and celebrations. Students will continue to learn about the season, calendar and time in Chinese. We'll start the new maths topic of 2D shapes. Chinese cultural learning will include exploring Chinese and Australian celebrations as well as the climate in different parts of China.

LOTE

In Term 4, the LOTE classes will learn about body parts and the 5 senses in Mandarin Chinese. Cultural learning will include exploring Chinese and Australian celebrations.

Home Learning

Home Learning will incorporate daily reading, word study, Reading Eggs, Matific and tasks related to our inquiry unit. A home

learning grid will be provided to students each fortnight, to consolidate and compliment classroom learning. The first grid starts Monday week 2 and is due back on Thursday week 3.

We are happy to discuss any questions, concerns or matters with you after school with the exception of Tuesday and Wednesday afternoons due to staff meeting commitments.

Kind regards

The 1/2 teaching team