

Year 3/4 Overview Term 4 2018



Student Code of Conduct

- I Keep Safe*
- I Cooperate*
- I Accept*
- I Respect*
- I am Friendly*

Teachers

Kristie Davies
Denise Shepherd
Julia McKay
Ho Tin Lee
Leo Liu
Bright Lai
Damien Bridger
Kathryn Glanville (EC)
Liz Bujaroski

Housekeeping

- *All students wear a hat when outdoors*
- *Absences require a note to the teacher*
- *Fruit break is at 10am*
- *Only water bottles during class time*
- *Mawson is a nut free school.*

Environmental Studies

3/4P Thursday
3/4HL 3/4BL Thursday
3/4ML Wednesday
3/4DI Wednesday

PE

3/4P Monday
3/4HL, 3/4ML Tuesday
3/4BL Friday
3/4DI Thursday

LOTE

3/4P Wednesday
3/4DI Wednesday

Term 4 Dates:

Mawson Fete 3/11
Swim & Survive Wk2-3
Market Day 6/11

ENGLISH

Students will participate in a balanced literacy program and will be engaged in a range of activities according to their instructional level. All learning experiences align with the Australian Curriculum.

Year 3/4	
Writing	<ul style="list-style-type: none"> • Main focus on writing persuasive text, narrative text, explanations and reviews • Teach descriptive and technical language to improve the quality of a text • Continue to follow the process of the writing cycle e.g. planning, drafting, conferencing, editing and publishing • Proof reading and editing skills – using success criteria as a guide
Reading & Viewing	<ul style="list-style-type: none"> • Continuing guided reading groups and reviewing reading and decoding strategies • Modelled, shared and independent reading • Applying a variety of reading strategies independently • Applying literal, inferential and critical comprehension and questioning • Interpreting and giving an opinion of a literary text • Visual literacy
Speaking & Listening	<ul style="list-style-type: none"> • Explanations and evidence for a point of view • Develop and explain a viewpoint about a text • Contribute actively to class discussions • Assembly presentation
Spelling	<ul style="list-style-type: none"> • Applying a variety of spelling strategies, including sound (hearing and recording sounds), visual (letter patterns), meaning (structure/meaning units), connecting (analogies) and checking (proofreading; finding correct spellings) • Individualised spelling lists • Daily learning and practising of words • Partner testing, marking, recording and reflecting on spelling words • Prefixes and suffixes • Complex word patterns pulled from rich text
Grammar	<ul style="list-style-type: none"> • Language conventions and punctuation • Continue to focus on simple and compound/complex sentences, speech marks, apostrophes, paragraphs and comma

Library

3/4P will visit the library each **Tuesday**
 3/4HL will visit the library each **Tuesday**
 3/4BL will visit the library each **Friday**
 3/4ML will visit the library each **Thursday**
 3/4DI will visit the library each **Monday**

Values and Leadership

The focus of this term will be on the following values: Cooperation, Consideration, Manners and Perseverance. Students will participate in a variety of Social and Emotional activities to develop their personal development skills. The students will continue to focus on the *SCARF school values - Safety, Cooperation, Acceptance, Respect and Friendliness*.

MATHEMATICS

The classes will be focusing on the outlined areas. Each week, students will also be working on mental computation skills for the four operations and problem-solving strategies. Mathematical concepts will also be integrated in our History, Geography and Science Inquiry unit. Mathematics sessions will incorporate the following elements - warm up activities, mental computation, explicit teaching of concepts, consolidation and extension activities.

	Year 3/4
Number and Algebra	<ul style="list-style-type: none">• Four operation questions• Recognise the connection between multiplication and division and solve problems using efficient strategies• Number patterns• Basic fractions and equivalent fractions• Decimal places, such as tenths and hundredths
Measurement and Geometry	<ul style="list-style-type: none">• Identify 3D shapes and its features• Identify different types of angles in various shapes
Statistics and Probability	<ul style="list-style-type: none">• Identify likelihood of different events• Understand probability and chance using real life experiences• Conduct simple data investigations and displays for the probability/ chance

INQUIRY UNIT

This term the $\frac{3}{4}$ classes will be looking at Asia and Australia and the relationship between these countries. We will be looking at maps of several countries, and finding out information such as capital city, and distance and direction from Australia. We will also be finding out about resources that these countries produce, and Australia's role in the production of sustainable resources, such as rice.

Students will also be working on a science/technology challenge, of designing and creating a marble run. The focus for this unit of work will be on forces-push and pull, plus the different properties of materials and how they can be used to create a faster or slower track.

ENVIRONMENT CENTRE

In the Environment Centre, students will be continuing their biology unit of work on living things. Students in year 3 will be exploring what makes something living and classifying things around them. Students in year 4 will be learning about lifecycles and how living things depend on each other and the environment to survive. Students will also continue to care for the seedlings they grew from seed last term and planting them into our school garden when the weather warms up.

Restorative Practice
supports students to
learn from their
mistakes and reconcile
and resolve problems
with others.

Questioning protocol

What happened?

What were you
thinking at the time?

What have you thought
about since?

Who has been affected
by what you did?

In what way?

What needs to happen
to make things right?

THE ARTS

The Arts program incorporates visual art, music, dance and drama. This term the students' artwork will be closely linked to our inquiry units. During our Science/Technology unit, students will be creating designs of their marble run. For our unit of work on Asia and Australia, students will be investigating other countries different art forms.

PE and HEALTH

This term students will practise and refine fundamental movement skills of running, catching, throwing and bouncing during a variety of activities and cooperative games and challenges. In week 2 and 3, some students will be participating in the Swim and Survive program at CISAC. Students not attending this program will be researching a sport and creating a poster explaining how to play it.

MANDARIN LOTE

Students of year 3 and year 4 will learning topics related to season, weather. Toward the end of the term, students will learn some culture knowledge of plants. In addition, they will also learn more instructions and modelled language used in oral and written language acquisition (pinyin and tone). English will be used to support students' learning.

Topics for this term are:

- Weather
- Season
- Chinese plants

MIP Program

In Term 4 Mandarin, students dive into the infamous story of the legendary 'Journey to the West'. We will be revising our Mandarin narrative structure following the Monkey King, Sun Wukong. Our new learning content in areas such as Math involves working with decimals, mass and volume and probability. Furthermore, students will be introduced to forces and the properties of materials in the integrated Mandarin unit when constructing their own marble runs.

Topics for this term are:

- Journey to the West (Monkey King)
- Forces and properties of materials
- Decimals
- Mass and Volume
- Probability
- Drama

Ho Tin Lee, Bright Lai, Julia McKay, Kristie Davies, Denise Shepherd, Damien Bridger and Leo Liu