

YEAR 3/4S and 4MIP1 OVERVIEW FOR TERM 3 2019



Student Code of Conduct
I Keep Safe
I Cooperate
Accept
I Respect
I am Friendly

Teachers
SLC : Duncan Lawler
Fiona Stevenson
Bright Lai
Liz Bujaroski (Library)
Chad Birks (LOTE)
Kathryn Glanville (EC)

- Housekeeping*
- *All students wear a hat when outdoors*
 - *Absences require a note to the teacher*
 - *Fruit break is at 10am*
 - *Only water bottles during class time*
 - *Mawson is a nut free school.*

Environmental Studies – Friday

Library– Friday

LOTE – 3/ 4 S Monday 2-3pm

Term 3 Dates:
Athletics Carnival – Thursday 1st August

Science Fair - Wednesday 14th August

Book week – 19th – 23rd August

ENGLISH

Students will participate in a balanced literacy program and will be engaged in a range of activities according to their instructional level. All learning experiences align with the Australian Curriculum.

Writing	<ul style="list-style-type: none"> ▪ Procedural writing ▪ Simple and compound/complex sentences. ▪ Improving our sentences using noun, adjective and verb groupings. ▪ Moving from print to cursive handwriting – tricky joins. ▪ Proofreading and editing skills – using success criteria as a guide.
Reading & Viewing	<ul style="list-style-type: none"> ▪ Guided and cooperative reading groups and reviewing reading and decoding strategies. ▪ Modelled, shared and independent reading. ▪ Applying a variety of reading strategies. independently including fluency, scanning, summarizing and paraphrasing. ▪ Applying literal, inferential and critical comprehension and questioning. ▪ Interpreting and giving an opinion of a literary text.
Speaking & Listening	<ul style="list-style-type: none"> ▪ Explanations and evidence for a point of view. ▪ Develop and explain a viewpoint about a text. ▪ Contribute actively to class discussions.
Spelling	<ul style="list-style-type: none"> ▪ Applying a variety of spelling strategies, including sound (hearing and recording sounds), visual (letter patterns), meaning (structure/meaning units), connecting (analogies) and checking (proofreading; finding correct spellings) ▪ Individualised spelling lists ▪ Daily learning and practising of words
Grammar	<ul style="list-style-type: none"> ▪ Language conventions and punctuation. ▪ Nouns, adjectives and verb.

THE ARTS

The Arts program incorporates visual art, music, dance and drama. This term years 3 and 4 will be working together in a rotation.

PE and HEALTH

This term we will be focussing on dodging and sprinting, short distance sprint ball bounce/vertical jump and, forehand strike. Students will continue to explore the impact of positive social interaction on self-identity. They will investigate different types of friendships; examine the qualities we look for in a friend; as well as their roles and responsibilities.

SCIENCE

In the unit of work Material World, we will be exploring how natural and processed materials have a range of physical properties that can influence their use.

MIP PROGRAM

In Mandarin literacy, students will focus on writing procedural texts to also connect with their development of following verbal and written instructions in Mandarin. Students use the Pinyin system to assist with their Chinese handwriting, stroke order and radicals to develop their vocabulary capacity across all key learning areas.

Restorative Practice supports students to learn from their mistakes and reconcile and resolve problems with others.

Questioning protocol

What happened?

What were you thinking at the time?

What have you thought about since?

Who has been affected by what you did?

In what way?

What needs to happen to make things right?

In Maths, we focus on the use of the Mandarin language to revise and introduce concepts of division and collecting data.

MATHEMATICS

The classes will be focusing on the outlined areas. Each week, students will also be working on problems solving strategies.

Division	Recall multiplication facts up to 10×10 and related division facts. Develop efficient mental and written strategies and use appropriate digital technologies for division where there is no remainder.
Algebra and patterns	Explore and describe number patterns resulting from performing multiplication. Solve word problems by using number sentences involving multiplication or division where there is no remainder. Find unknown quantities in number sentences involving addition and subtraction and identify equivalent number sentences involving addition and subtraction.
Time, temperature, area, mass, volume, capacity	Use scaled instruments to measure and compare lengths, masses, capacities and temperatures. Compare objects using familiar metric units of area and volume. Convert between units of time. Use 'am' and 'pm' notation and solve simple time problems.
Fractions and decimals	Investigate equivalent fractions used in contexts. Count by quarters halves and thirds, including with mixed numerals. Locate and represent these fractions on a number line. Recognise that the place value system can be extended to tenths and hundredths. Make connections between fractions and decimal notation

INQUIRY UNIT- World Explorers

In this unit we will be exploring the journeys of world navigators and explorers up to the late eighteenth century, including their contacts with other societies and their impact. Students will begin to understand through key concepts including sources, continuity and change, cause and effect, perspectives, empathy and significance

TECHNOLOGY

Using coding programs students will learn to generate and record design ideas for an audience using technical terms. They plan a sequence of steps (algorithms) to create solutions. They use identified criteria for success.

MANDARIN LOTE

This term in LOTE students will continue building their vocabulary in the areas of basic greetings, pronouns, simple verbs, question words, adjectives and intensifiers. Students will also practise using numbers in telling time and dates as well as age. They will also utilise their Mandarin in responding to and creating simple informative and imaginative texts with a specific focus on asking and answering questions. In class we will also discuss how languages both, spoken and written, change overtime.