**COMING EVENTS**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 April</td>
<td>Breakfast club 8:15am</td>
</tr>
<tr>
<td>10 April</td>
<td>School photos</td>
</tr>
<tr>
<td>10 April</td>
<td>Banking day</td>
</tr>
<tr>
<td>11 April</td>
<td>Assembly 12:45pm</td>
</tr>
<tr>
<td>11 April</td>
<td>LAST DAY OF TERM 1</td>
</tr>
<tr>
<td>28 April</td>
<td>FIRST DAY OF TERM 2</td>
</tr>
</tbody>
</table>

School photo day is **Tomorrow**. Envelopes were sent home with your child, please check their bag.

Envelope and money are to be returned **Tomorrow** and given to the photographer.

**Late orders attract a surcharge.**

---

**Cross Country this Friday**

11 April

Rain has been forecast for Friday if this is so the cross country will be held on Friday 2 May.

---

**Parents are reminded that the speed limit in schools is 10km**

Your cooperation in keeping our children safe is much appreciated.

---

**Mawson Out of School Hours Care**

Has 2 vacancies for Term 2. For more information contact 62864160

---

**Iphone and Android App**

Our school now has our own Skoolbag IPhone and Android App to help us communicate more effectively with our Parent/Student community. We are asking parents/students to install our **Skoolbag School App**. To install it, just search for our school name "Mawson Primary School" in either the Apple App Store, or Google Play Store.

---

**Have a safe and relaxing holiday, from Mawson Primary School staff.**

---

Welcome to Mawson BJ, who is a year 10 student, and is undertaking work experience this week. BJ would like to be a teacher.
Here is a snap shot of some of the things KF has been up to this term...

- Measuring
- Maths games
- AFL clinic
- Slime time!
- Making patterns
- Experimenting with Volume and Capacity
On Friday, March 21, Mawson Primary celebrated **Harmony Day**. The theme of the day was, “Everyone Belongs” and many students from K-6 (and some of their parents!) came to school wearing their traditional costumes or orange (or both!). KA – with some help from 4MIP – hosted a wonderful **Harmony Day** assembly, and the whole school sang “It’s a Small World” together, whilst waving their Harmony Day flags.

“I think I had lots of fun watching the people [KF] with masks and the orange t-shirts on.” – Snehal, M.

“The good thing was everybody got to wear different clothes.” Eliza, S.

“We can learn what people wear from different countries. Teachers and students asked me questions about where I’m from and, “Do you wear those clothes always?”” Ahmad, S.
“Harmony Day was a good day because there were many people dressed in their own dress and it was good for people not to be shy about their race and their language. You can be with any friend; everyone is your friend.”

Abdullah, A.

This is our lost property located at the front office. If your child has lost an item please feel free to come and check. Any unclaimed items will be donated to the Salvation Army.
Year 3K/4M LOTE recently did a role play (dialogue) using what they have learned. They combined greetings, numbers etc. to introduce themselves and ask each other questions in Mandarin. They also learned how to write several sentences in Chinese characters:

A. : 你好吗？ Ni hao ma?/ How are you?
B. : 我很好。 Wo hen hao./ I am very well.

    谢谢。 Xiexie/Thank you.
    你呢？ Ni ne?/And you?
A. : 我也很好。 Wo ye hen hao./ I am also very well.

    你叫什么名字？ Ni jiao shenme mingzi?/What’s your name?
B. : 我叫____________。Wo jiao __________(name). /My name is __________(name).

A. : 你几岁？/你多大？ Ni ji sui?/Ni duo da?/ How old are you?
B. : 我九岁。 Wo jiu sui (years old)./ I am nine years old.

A. : 你上几年级？ Ni shang ji nianji?/Which year are you in?

A. : 再见。 Zaijian. /Goodbye.
B. : 再见。 Zaijian. /Goodbye.

Students learned how to play a traditional Chinese PE game (beanbag game). They really enjoyed it.

Year 3K/4M: Well done everyone.
Have a safe and relaxing holiday!

复活节快乐！ Fuhuojie kuaile!/Happy Easter!

杨老师 From Yang Laoshi/Mrs. Dongmei Yang-Tobler
2014年4月8日于堪培拉
TTF YEAR 2 AND 5/6 F

This term, our Year 2 LOTE students are focusing on singing Mandarin songs and learning numbers and greetings. Many Year 2 LOTE students have just started the Mandarin program this year and they are really enjoying the Chinese art and watching educational, Chinese videos.

Our 5/6 LOTE students are in a similar situation as the Year 2 LOTE class. There are many students who have never learned Mandarin before they joined Mawson Primary. It is great to see so many ESL students who are interested in learning Mandarin, as their third or fourth language. They have learnt how to greet people, how to count numbers and have found many of the worksheets interactive and engaging.

Our LOTE students were very excited to participate in the school’s annual Chinese New Year and Harmony Day celebrations. 5/6 LOTE students happily sang “I am, you are and we are all Australian”; “I still call Australia Home” over again and again in class. Term 2 will be another exciting term for our Mandarin learners at Mawson as the Panda Competition is on again. Details will be available in the beginning of term 2. Have a nice school holiday and see you next term.

Cissy Lu
Mandarin Language Teacher

Dear Parents and Carers, time goes by quickly and we are now approaching the end of term 1. In this term, both our KK LOTE and 1/2F LOTE have demonstrated wonderful learning attitudes in learning Mandarin. We have been developing our Mandarin speaking and listening skills in terms of communication, proficiency in the areas of basic greetings and following the teacher's instructions.

Over the past few weeks, we have been practising Mandarin oral language through Circle Time and pair work activities. During the Circle Time activity, we are able to build up our confidence and imitate Mandarin pronunciation and standard form of expressions from the teacher’s demonstration, fair work allows us to practise everyday dialogue.

By using the Interactive Whiteboard, we have learnt to count numbers and to identify basic Colours, using Chinese. Our KK LOTE students learnt to count from zero to ten, and our 1/2F group is progressing to count from eleven to twenty. We have also learnt to say our body parts in Mandarin through gestures, singing, rhyming and chanting. However, learning another language takes time, so we have been using games and hands-on activities to consolidate our learning.

This week, we are going to make Chinese art and crafts. This involves using Chinese traditional blessing words, and one of the twelve Chinese zodiac animals.

Constance Chen
Teacher of KK & 1/2F LOTE classes
KA
Matilda D., Korbin C., Jaydon L., Julie Q., Summer W., Zachary D., Class, Alyssa K. Jack S. & Jack S.

KF
Elina B., Lucy M., Louis R., Michael L., Kaylah B. & Nsimu S.

KK

1L
Congrui L., Jenna F., Class, Caleb L. Emily G., Sari B., Ashton P., Grace M., Eve H. & Cooper G.

1/2F

2M
Melrozina F., Ryan H., William C., Lilly H., Shaan U., Jayda L.C., Sam V., Gavin D., Katie M. & Timothy Mc.

3K

4M
Edeline O., Josh P., Poppy K., Tommi M., Hessa A., Iris H., Patricia S., Kyla V., Alex r., Lily W., Saige W. & Emma H.

5/6F

5/6MIP
PRESCHOOL 2015 ENROLMENTS
IMPORTANT – ENROLMENT PROCEDURES
HAVE CHANGED

Enrolments open on **Monday, 28 April 2014** – Day 1, Term 2.

**Do not enrol prior to this date.**

**ONLINE** enrolments must be completed at:

**NO PAPER COPIES CAN BE ACCEPTED**
POLICE APPEAL FOR VIGILANCE OVER SCHOOL HOLIDAYS

Dear Resident,

School grounds in your area will be empty between the period 12 April 2014 to 27 April 2014.

ACT Policing will be increasing pro-active patrols around schools during the holidays, but we are also asking you, the community, to assist us in ensuring our schools remain secure.

Anyone who observes anti-social behaviour or suspicious activity around schools is urged to report this to police immediately on 131 444.

By working together with police you can help to ensure that our schools remain secure over the holidays, allowing our children to get the education they deserve.

Advertisements are included in Community News as a community service. The inclusion of an advertisement does not imply endorsement by either the school or the ACT Department of Education and Training.
Nurture your child’s thinking skills

**Take advantage of your role modelling position and take an active interest in your child’s learning and in the activities, such as reading and questioning, that foster learning.**

How can you nurture your child’s thinking life in the pre-primary and primary years? The purpose is not so much for your child to excel at school, but to instil a desire to learn and the ability to think for themselves and be resilient enough to resist following the crowd in thoughts as well as actions.

Children spend more time at home than at school yet parents often feel most children’s learning occurs behind the classroom door. Learning is natural and has no boundaries and can happen anywhere.

Parents teach their children both implicitly and explicitly. Take advantage of your role modelling position and take an active interest in your child’s learning and in the activities, such as reading and questioning, that foster learning. If your child sees you reading and taking an interest in a myriad of subjects he or she will be more interested in reading and more than likely develop a sense of curiosity as well.

Curiosity may be the most important learning behaviour that your child develops. Bake a cake with your child and see it rise. Make a model plane and see it fly. Help your child dismantle a broken clock. Ask questions of yourself and of your child. Curiosity needs to be fed by experiences and they don’t have to be expensive or externally provided. They can be provided at home by parents.

It is worth considering how your home environment fosters a sense of curiosity and enquiry in children. Consider the following:

- **Spaces for doing and thinking:**
  Look at your home through the eyes of a child and his or her learning needs. Do you have spaces that invite your child to explore, create and think? Do you have a quiet place for reading and drawing? Do you have a space for kids to be creative and messy? Do you have a place for noise and music? Do you have a space for kids to be tactile with plenty of textures (this can be outside or inside)?

- **Materials:**
  Look at the materials available that can stimulate the senses of a child. These include art materials, books, costumes and masks, sketch pads, construction materials, puzzles and games. Take a minimalist approach. That is, the more bells and whistles that a toy has the less opportunity a child has to be creative with it. Kids don’t need much to be creative.

- **The role of television:**
  Some specifically designed children’s programs such as Playschool are great but much of television promotes a spectator mode of consciousness and suppresses active thinking. Don’t let the TV dominate your child’s free time.

- **Teachable moments:**
  Be on the lookout for teachable moments. These are the opportunities to explain, question and prompt exploration with your child. Looking at insect wings, ants walking in a line or moths flying around the lights can provide teachable moments as long as you are lead by your child and don’t get too heavy handed with the ‘lessons’ learned. Sometimes the experience is enough.

Nurturing in children the ability to think openly about their world starts with their own environment. It involves a mixture of free, open exploration on their own and interactions with adults that stimulate discussions and prompt them to explore new ideas and think. It is these types of experiences that can foster in kids a love of learning and thinking that can help them succeed at school and beyond.

Published by Michael Grose Presentations.
All rights reserved.
For more ideas, support and advice for all your parenting challenges visit:
www.parentingideas.com.au

PO Box 167 Balnarring VIC 3926  P. 03 5983 1798  F. 03 5983 1722  E. office@parentingideas.com.au