Dear Parents/Careers

Welcome back to the start of term 2 after the school holidays. This term we have many events planned such as NAPLAN for Years 3 & 5, P&C Book Fair and Walkathon, Semester 1 Reports and 3 way interviews.

Cross Country

This Friday we will hold the whole school Cross Country event. Please ensure that you only take photos and movies of your own child/children during this event, unless you have permission from other students’ families to include them in your photos.

KA Assembly

Thank you KA for hosting the last assembly in term 1, with a rendition of Days of the Week and art work based on the book hosts the last assembly in term 1, with a rendition of Days of the Week and art work based on the book Cat in the Hat. Congratulations also to Year 6 students, Jack M. 5/6MIP and Sam S. 5/6F, who led the school in acknowledging the importance of ANZAC Day to Australians as part of the assembly.

Quality Learning

During the two week school break seven teachers attended 2 and 4 day professional learning sessions on Quality Learning & Leadership Capacity Seminar. Quality Learning is a systems approach to education involving tools for learning and processes for classroom management.

Students Late to School

We understand that families’ lead very busy lives and sometimes your child may arrive at school after the bell. Please come to the front office, with your child, to sign them into school if this is later than 9:05am. A note is then given to the child to take to their teacher so that the class roll can be completed. Your cooperation is appreciated.

Collecting your child at 3pm

Parents are required to contact the school front office on 6205 8033 if they are running late or are unable to collect their child and have made arrangements to have another adult collect their child. The front office will then inform the student and the teacher.

Car park safety

Please note the speed limit of 10 km.

It is important that all families ensure the safety of our students is paramount when on school grounds. As there are only a certain number of spaces available in the car park your cooperation with parking is essential.

- There are designated areas for family members to stop their car to drop off or pick up children before and after school. PICK UP OR SET DOWN ONLY 8:30-9:30AM, 2:30-3:30PM DO NOT LEAVE YOUR VEHICLE UNATTENDED IN THE AREA. NO PARKING AREA.

Families should use the other parking bays if accompanying students into the playground or their classroom.

- Please do not double park across the designated parking spaces. When you double park and leave your car to collect children, other drivers are forced to wait until you return to your car as you are blocking their exit.

- Asking children to cross the busy car park area on their own to get to your car could result in an accident and put their life in danger.

- The red lined area at the entrance to the car park must be kept clear and is not a parking area. The bus zone also needs to be kept clear. NO PARKING.

Parents/careers are asked to ensure that they act in a safe manner when entering and leaving the car park, maintaining a slow speed and parking in designated areas.

It is the expectation that at all times anyone on school grounds acts in a safe, courteous manner. This applies very much to the car park area and your cooperation in keeping our children safe is much appreciated.

VIP Visit

Director General of the Education and Training Directorate, Diane Joseph, visited our school today and was welcomed by Michael B. & Sabrina P. 5/6MIP, Thomas C., & Sarah B. 5/6F. I am delighted to include Diane’s comments on our school, as written in our visitor’s book What a wonderful school at Mawson a beautiful hum of learning throughout. Thank you to the staff, students and parents who make it happen.

Warmest regards

Amanda Andrews
Principal

PS online enrolments have now commenced, we received our first enrolment at 12:10am.
Abhay S. 2M is a friendly, caring and very well-mannered student with a sense of humour. He always shows respect toward both his peers and adults during class and on the playground. Abhay is always focused and attentive during class, being the first one to listen for instructions, demonstrating his positive and conscientious attitude. He works hard to complete quality work, on time. Abhay is a model citizen and should be very proud of his achievements.

Tia Mc. 5/6MIP is a role model for her peers. She is very selfless in the work she does to support others. Tia is often the first to volunteer and take on extra responsibilities as a school leader. She is a highly approachable student who has done some excellent work with the younger members of our community. Tia is an active member of the school community and brings a high level of enthusiasm to all that she does.

PRESCHOOL 2015 ENROLMENTS

PLEASE NOTE – ENROLMENT PROCEDURES HAVE CHANGED

Enrolments are now open:

ONLINE enrolments must be completed at: www.det.act.gov.au – Applications for Enrolment of Student in ACT Public Schools.

NO PAPER COPIES CAN BE ACCEPTED

Enrolments close:

Friday, 30 May 2014

If you have any queries regarding the new process, please contact Gail or Mary at the front office on 62058033.
Study Tour to Mawson Primary School by students and teachers from Kingfar School, Xi’an- China.

Dear Families

I am delighted to inform you that Mawson Primary School has the opportunity to host a 6-day study tour to Canberra by students and teachers from Xi’an Kingfar School from China. Xi’an City is the home of the very famous Terracotta Warriors.

The students are coming to experience Australian culture, see local flora and fauna and improve their English language proficiency through conversation with their host families and intensive English language sessions at school. They will be able to experience learning in an Australian classroom and have the opportunity to immerse themselves in the diversity of our Australian culture by interacting with teachers, students and families at Mawson Primary School.

Our students will have the opportunity to practise their Mandarin language with the visitors and show them what life is like in an Australian school.

We expect that there will be 20 upper primary students and 2 teachers coming to our school.

The dates for the tour are Sunday 3- Friday 8 August. They will arrive in Canberra on Sunday around midday and leave the following Friday to travel to Sydney International Airport. I am including an overview of the week’s programs for your information. Please see the itinerary of the visit. Attachment on Xi’an Kingfar School.

HOST FAMILIES NEEDED

The study tour is coordinated by the ACT Government Education and Training Directorate's International Education Program and includes homestay. The school needs host families during the students and teachers stay in Canberra. Homestay is when local families open their homes to visiting international students and provide a safe and nurturing place to live during their stay in Canberra. Homestay is one of the most valuable components of international education in Canberra.

International students pay fees to cover all living expenses. Expenses reimbursed include three meals a day, snacks, electricity, water, laundering and supply of house hold items such as bed linen and towels.

Currently host families will be paid $256 for this 6 day study tour.

A homestay family provides international students with the opportunity to experience life with a local family and is the best way for students to improve their English. Homestay families gain a unique understanding of cultural diversity through the relationship that develops with the student they host.

Host families will have to apply for a Working with Vulnerable People (WWVP) card. Under the new policy, to host international students, every person over 18 years old in the homestay household must have WWVP card. International Education has provided a Proof of Volunteer Status letter for the application fee waiver. This Proof of Volunteer Status letter needs to accompany the application when you are submitting your application at any ACT Government shop front. This process has been relatively quick and easy for study tours that took place in February this year.

The Education and Training Directorate have completed most of the information on the application form. All families need to do is complete personal information and lodge the form.

Homestay guidelines for families having students from Kingfar School, Xi’an- China.

Short term visits provide particular cultural and educational benefits. The contact and interaction between visiting students and host school community broadens the horizons and enriches the lives of all involved. The visits are an important instrument in the development of improved cultural awareness, understanding and friendship between Australia and other countries.

The reimbursement received by host families is for the provision of 3 meals and snacks per day and no more than 2 students (same sex) sharing a room.

The following are some of the essential requirements to become a homestay family.

• As students come to Australia to learn English it is important that English is spoken in the home.
• You will need some knowledge and understanding of the needs of young people, a realistic expectation of cultural, linguistics and religious differences and an awareness of the emotional needs of young people who are away form their home environment.
• A clear but flexible approach to matters of discipline, house rules and cooperative living is needed. House rules and expectations should be clearly explained to the student on his/her arrival.
• A stable living environment with an Australian family is very important part of a student assimilating into Australian society and improving their English.
• It is necessary to supply each student with their own bed. The bed must be a proper bed with bed linen and blankets.
• Breakfast, lunch and dinner and snacks are to be provided for the student. Students must be provided with a packed lunch and recess snacks for each day of the program. A water bottle needs to be brought each day.
• It is expected that the host family will arrange for the washing and ironing of the visitor’s clothes.
• Please make it clear to the student which electrical equipment in your home he /she may use and any restrictions on this use.
• If problems occur, the first thing to do is discuss the matter with the student. If the problem cannot be resolved contact the principal, Amanda Andrews.
## ACT Government Education and Training Directorate - Canberra Study Tour Program

**15-20 students + 2 teachers**  
**3 Aug 2014 – 8 Aug 2014**

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<tr>
<th>Monday</th>
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<tbody>
<tr>
<td>Group depart China</td>
<td>Group arrive Sydney</td>
<td>Sydney Tour day 1</td>
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<td>August 3</td>
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<td>August 4</td>
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<td>Morning ESL Class</td>
<td>Morning ESL Class</td>
<td>Morning ESL Class</td>
<td>Day Excursion</td>
<td>Farwell Function</td>
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Homestay Accommodation for Kingfar School, Xi’an Sunday 3- Friday 8 August 2014.

Please complete the following form and return to the front office **by Friday 9 May 2014**, to express your interest in providing homestay accommodation for the Kingfar students during their study tour at Mawson Primary School.

Name ____________________________________________________________

Student’s name ___________________________ Class _________________

Name and age of other children in the family.

Pets: ____________________________________________________________

Home address __________________________________________________

Telephones:  
Home: ___________ Work: ___________ Mobile: _________________

Email address: __________________________________________________

Please circle: I wish to host 1 student 2 students

Signature: __________________________________________________________

Please return to the front office by Friday 9 May 2014.
Don’t forget your SOCs!

Last term you would have received some vouchers to use at local businesses. The organisation that runs the SOCs program is seeking feedback and suggestions of other businesses, products and services you’d like to improve the program. Please take a moment to complete their survey at http://www.communitysocs.org/ which will take less than a minute. The information you provide is valuable in identifying areas of interest within our school community.

Susan from the Commonwealth Bank will be holding a School Banking Account morning next Tuesday 6 May at 8.30am in the assembly area. All parents will need to bring is your form of ID and the children’s birth certificate.
Do you know that the school earns $5.00 for every new child that joins the program and 5% commission paid on all the children’s deposits.
Last year the students at Mawson earned $695.70 in fundraising for the school, a great effort!!
The children get rewarded for their savings, every 10 deposits earns them a fun rewards!
Come and join in the fun and learn to save with the School Banking Program and help your school in fundraising!

    School Banking day is EVERY THURSDAY!!
Are you the parent/carer of a child with a developmental delay or disability commencing Kindergarten in 2015?
The Education and Training Directorate is holding an information session for parents/carers of children with disability who are commencing primary school in 2015.

Where: Hedley Beare, Centre for Teaching and Learning, Fremantle Drive, Stirling
When: Choose from either of the session times available: Tuesday 13 May 2014 (Week 3, Term 2) 10:00 am – 11:30am or Wednesday 14 May 2014 (Week 3, Term 2) 6:00 pm – 7:30pm

The session will cover the following topics:
- The types of Disability Education Programs available
- Transitioning to primary school
- The application process
- The Student Centred Appraisal of Need process

To RSVP or find out more information please contact: Jean Walker on 62057903

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Mandarin for Kids (5-12 years old) Term 2, 2014 @ Mawson Primary School

An engaging and progressive language program for your child.

Start Date: 5 May (Monday)
Time: 3.00 – 4.00 p.m.
Cost: $140 per child (8 lessons)

For enrolment, please go to our LCF website
www.lcfclubs.com.au
Register or Enquire Sarah Mak @0431252768 (sarah.mak@lcfclubs.com.au)
Death Cap Mushroom

Amanita Phalloides

The Death Cap Mushroom is a deadly, poisonous introduced fungus that is responsible for 90% of all deaths related to mushroom consumption. There have been 4 fatalities and 12 reported incidents of poisoning associated with Death Cap Mushroom in the ACT(1).

Description

Cap: 40-160mm wide, may be white, but usually pale green to yellow in colour, or fawn if the mushroom is older, or located in full sun. The cap can be slippery or sticky to touch, and shiny when dry.

Gills: White, crowded and not attached to stalk.

Stalk: Normally white in colour, but may be pale green. Up to 15cm long with a papery cup shaped volva at the base (often buried in the ground). Normally a skirt-like ring is present high on the stem.

Distinctive Features: The white gills, cup-like volva and high skirt like ring help to distinguish the Death Cap Mushroom.

Occurrence: South Eastern Australia.

Habitat: Commonly found near established oak trees and possibly others, usually during later summer to early winter, after good rain or heavy irrigation.

Toxicity: Extremely poisonous. One Mushroom contains enough poison to kill an adult. Cooking or peeling does not make the mushroom safe to eat, and all parts are poisonous.

Symptoms

Onset of symptoms occurs 6-24 hours or more after ingestion of mushrooms. Symptoms include violent stomach pains, nausea, vomiting and diarrhoea.

Symptoms may subside for 1 to 2 days giving a false impression of recovery. However, by this stage the toxin will have already caused serious liver damage. Death from liver failure can occur many days after ingestion.

Medical Treatment

A person who suspects they may have eaten poisonous mushrooms should seek immediate medical attention at a hospital emergency department. Where possible take a whole mushroom sample for identification. The sooner the treatment begins, the better the chances of survival.

Further information and assistance if poisoning is suspected can be sought by calling the Poisons Information Centre on 13 11 26 (24 hours a day, seven days a week).

Known Locations of the Death Cap Mushroom in the ACT

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<thead>
<tr>
<th>Acton</th>
<th>Ainslie</th>
<th>Braddon</th>
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<tbody>
<tr>
<td>Commonwealth Park</td>
<td>Deakin</td>
<td>Dickson</td>
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<td>Griffith</td>
<td>Latham</td>
<td>O' Connor</td>
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<td>Red Hill</td>
<td>Reid</td>
<td>Tumer</td>
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<td>Yarralumia</td>
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For absolute safety, avoid picking or eating any wild mushrooms
Mawson Primary School

2014 Voluntary Financial Contributions

Mawson Primary School strives to provide a challenging and caring educational environment for all students. The Mawson Primary School community and P&C association generate additional funds through services provided by the school’s network of volunteers and fundraising activities. A significant form of additional funding is raised through Voluntary Financial Contributions that are used to provide valuable resources to support a rich learning environment for your child.

Due to Australian Taxation Office requirements we no longer have a P & C Library Trust Fund where donations were tax deductable. The School Board has been looking into an alternate arrangement and we will advise you of the outcome in due course.

Monies raised through voluntary contributions are used to purchase curriculum support materials, such as, readers, maths resources, construction materials, sports gear, musical instruments and computer equipment. Voluntary Contributions may be paid in full, in part or by instalment. Payment can be made at the front office or by being forwarded to the school in an envelope clearly marked with your child’s name and class.

For 2014 Voluntary Financial Contributions have been set as follows:

- $100.00 per child for the full year or $25.00 per child per term
- This works out at $2.50 per school week or 50 cents per school day.

The Education Act (2004) provides for the school board of a government school to ask parents of a child enrolled at the school, or anyone else, to make a voluntary financial contribution to the school. The regulatory principles state that:

- Each contribution is to be voluntary
- A child at the school is not to be refused benefits or services because the child’s parent do not make a contribution
- A child is not to be harassed for contributions
- Any record of contributions is confidential

Yours sincerely

Amanda Andrews
School Principal

Scott Gurney
Board Chair

30 April 2014

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Payment slip for Voluntary Financial Contributions

Student’s name:____________________ Class:_______ Student’s name: ___________________Class:______

Payment options - please tick one:

CASH (  )       CHEQUE (  )       MASTERCARD (  )       VISA (  )       ON-LINE PAYMENT (  )

Bank account details for on-line payments: WESTPAC Woden  BSB: 032777  Account no: 001623
NB: Please quote Student name & VC when making payments on-line

Voluntary Contribution (VC) Amount   $ ……………

Full Payment   $100.00  OR Part Payment: $____________Term______

Please make cheques out to Mawson Primary School

Card Details

Card Number: _______ ______  ______  _______

Name on Card: …………………………… ……Signature: ………………………………………Expiry: ……… /………...