Dear Parents/Carers

Year 5 Students At Mawson to be Involved in the following national sample assessments on Wednesday 12 November.

NAP – ICT literacy sample assessments commenced this month and will continue across the country until mid-November. This is the first year that NAP–ICT sample assessments have been delivered in an online environment, and the second time have been provided sample assessments online (NAP–CC was delivered online in 2013). Students from 110 schools in New South Wales, the Northern Territory, Queensland and Victoria have already participated. The results from the NAP–ICTL assessment give us an understanding of students' achievements in ICT literacy and also provide important information on the capabilities of online assessment and student engagement with the online environment — all important preparatory work for the move to NAPLAN online.

Satisfaction Survey
Thank you to all the parents who completed the satisfaction survey. The number of completed parent surveys was 69. (2013 – 75; 2012 – 56). The results of the Satisfaction Surveys have been read and discussed by the Leadership team, the School Board and the teachers.

Parent Surveys:
81% agree computer technology is an integral part of learning and teaching.
86% are satisfied with their child’s education at this school.
91% agree the achievements of students are celebrated
88% are satisfied this school has high expectations in all that it does.
97% are satisfied they can talk to their child’s teacher about their concerns
90% are satisfied their child is making good progress
90% are satisfied their child likes being at this school
94% are satisfied teachers at this school expect their child to do his or her best
76% are satisfied the school is well maintained.

Student Surveys:
90% of students agree the school celebrates the achievements of students
92% of students agree they have access to equipment such as computers, Internet and digital cameras. (Our students have access to ipads, smartboards and movie cameras as well).
90% of students are satisfied they are getting a good education at this school.
85% of students are satisfied this school has high expectations in all that it does.
98% are satisfied their teacher expects them to do their best.

Teacher Survey:
93% of teachers are satisfied with their work at this school.
100% of teachers are satisfied with this school.
100% are satisfied this school has high expectations in all that it does.
93% are satisfied the students are getting a good education at this school.
100% feel appreciated for the work they do.
100% of teachers have high expectations about student achievement.

The NAPLAN results and the school satisfaction surveys results are used to plan future directions for the school. The 2015 Annual operating plan is currently being developed and will take into consideration these results as well as other factors such as enrolments, the learning needs of our students and current educational research and trends. The school endeavours to deliver a strong contemporary curriculum with the support of the community and Education Directorate.

Science Moderation
This Wednesday afternoon our teaching staff will be involved in a Network Science moderation initiative, examining samples of science work from students across our school. Staff will be visiting neighbouring schools and sharing information on how they teach and assess Science inquiry skills. This important work in interrogating student work samples will assist in ensuring moderation of grades across our sector and enable staff to share best practice in this area.

Trish Ghirardello
Executive Teacher
The Czech Republic is a landlocked country in Central Europe. The country is bordered by Germany to the west, Austria to the south, Slovakia to the south-east and Poland to the north-east. Prague is the capital and largest city, with 1.3 million residents. The Czech Republic includes the historical territories of Bohemia and Moravia, and Czech Silesia.

Last Friday afternoon our students attended a special musical performance by a world renowned Czech Republic folklore band— Slovacko Junior— they are traditional folklore music band with dulcimer instruments. The male band played traditional songs, The Australian and Czech national anthem and had the students up and dancing.

Our thanks go to Attaché Minoslav Pisa and George Skocilas Maya (KA) for organizing this very special event. The students at Mawson were able to listen to high quality music on a number of musical instruments—double bass, violins, cello, clarinet and dulcimer.

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Mawson Primary School
Disco

Tomorrow Thursday 6 November
Junior PS-Y2  6:00-7:00pm
5:45 PM Sausage sizzle $2
Senior Yrs3-6 7:15-8:30pm
Entry $3.00

Refreshments and snacks will be available from the canteen
Popcorn, Lollies, Drinks & Assorted slices 50c each
GLOW STICKS AVAILABLE

PARENTS ARE WELCOME TO PROVIDE A PLATE OF FOOD FOR SALE

ONLY CURRENT MAWSON PRIMARY STUDENTS ARE TO ATTEND THE DISCO

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Is Your child returning in 2015

To assist us to make the best possible plans and arrangements for your child’s education in 2015 please complete the following slip and return to the front office. It is not necessary to include those students who are currently in Yr 6.

Child/children’s name:_________________________________Class:______

Please tick  ✓  the statement which applies

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The students will be addressing the value of **Perseverance** to reinforce the concepts of ‘**Being a Good Loser.**’ “Losing can make you feel bad, but staying friends is more important than giving in to your grumpy feelings.” - Friendly Kids, Friendly Classrooms.

Perseverance leads to success as it allows you to complete tasks. You may wish to discuss with your children the importance of practising this value.

**Perseverance is:**
- Persisting in anything undertaken for however long it takes.
- Maintaining a purpose to someone or something in spite of difficulties or obstacles.
- Remaining steady, pacing yourself by taking one step at a time.
- Remaining constant no matter what.

Deciding if something is worth committing your time and energy. Then make an informed decision to commit to it or not.

Without perseverance you will be enthusiastic one minute and doubtful the next. You would allow doubts or tests to blow you off course.

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When we went to the congress we were welcomed by Mrs Joy Burch, Minister for Education and Training who gave a small speech. After that, Mr Jaime Garrido talked about cultural challenges and biodiversity that faces Australian society.

After the speeches we split into four groups, which were the small networks of the ACT. Each network was assigned four questions about diversity and culture. We wrote on the Inspire Centre walls as they were coated in ‘Ideas’ paint and could be cleaned like a whiteboard. This was one of our answers: There should be more ESL programmes.

They had good catering and it was held at a very appropriate location as it was a positive, friendly environment. We listened to some very inspiring talks and we enjoyed voting for the executives. At our school we would like to see an Aboriginal Program and learn about the different cultures that come to Mawson. Tia Mc. was voted as one of the South Western executives. Lucy V., Tia Mc., Leila K., Nicole L. and Thomas C.
The year fours have started off the term with a busy move to our new learning space. We have settled in upstairs into our new classroom and we love our new area that we share with the year three students.

At the end of last term, the year fours went on an excursion to the National Botanic Gardens at Black Mountain. Having spent the term learning about plants and their life cycles, we enjoyed looking at different Australian species and exploring different habitats. Some of our favourite things were walking through the rainforest, exploring the desert habitat, seeing a family of ducklings and looking at the water dragon lizards - they were HUGE!! Everyone had a great time at the gardens.
Thank you to all members of the Mawson Primary School community who participated in the nationwide **Music: Count Us In** initiative last Thursday. 68 students from the Years 3-6 choirs sang at Parliament House, joined by a number of Mawson families, with even more watching online via the live stream (including at least one parent watching at 3am from South Africa!). The students’ behaviour and positive attitude (not to mention their fantastic singing) was an absolute credit to them and to our fabulous school. All remaining students (including our Preschoolers), teachers and a number of families came together to sing along with the live stream from Parliament House, projected on our big screen in the hall.

If you would like to watch the event again, you can do so by following this link: [http://event.5stream.com/794](http://event.5stream.com/794)

**THANK YOU**

Caroline Woolias for coordinating this event.
On 24 October 2014, it was a special day, China Day! Every student at Mawson was really excited and first the assembly started. I was a dragon; also I was the Year 4 winner and I was happy. The MIP classes got to perform their Chinese dances. The 4MIP students did Wushu gymnastics. When the assembly finished, some of the MIP students got to be messengers, group leaders and activity instructors. I was an activity instructor. I helped the Kindies, Year 1 and 2's to cut and reassembled the parts of the panda. I also cut out shapes of the decorations.

I would love China Day to continue in the future. Also I would like to be a group leader someday in the future. Patricia S.

2014 China day may even be the best China Day yet. Many of our Chinese teachers organised assemblies, activities, awards and food. This year Mawson Primary school was provided with Chinese lunch from “Chinese Kitchen Dumpling House”. Many children from Mawson Primary School were wearing Chinese traditional dresses with many fascinating accessories. China Day was a perfect day for the children a sea of colours. China Day assembly had performances such as exercises, dances, songs and plays. We had special guests and encouraging parents. All performances were very entertaining. Mawson Primary students also participated in activities such as kite flying, Chinese opera masks, chopsticks game, shuttle cockles’ game and Chinese paper cutting. Even more exciting, more year 4, 5, and 6 students were volunteering as group leaders, activity instructors and group leaders.

Now that you know what happened on 2014 China day, I'm sure you agree it sounds fun. Aleena M.

I had an awesome day. I was a messenger/helper with a girl named Lucy. I taught Kindergartens, Year 1 and Year 2s an activity. The activity was using beginner chopsticks to get counters and plastic jewels from one bowl to another. The kids had trouble using chopsticks. We had 3 groups come to do our activity. The fast finisher was drawing whilst listening to Chinese music. One of my favourite things about this China Day was definitely the lunch. There was fried rice with bits of duck in it, prawn crackers, spring rolls and fruit juice boxes. I had the rice, prawn crackers and “tropical punch” juice box. It smelt delicious and tasted as good as the smell. There wasn't anything that I didn't like. I enjoyed all of it. Poppy K.
KMIP performed a song about a traditional Chinese folk tale called “Three Monks/ 三个和尚 (San Ge Heshang)”. It was nice to see all the children on the stage beautifully dressed. They did a fantastic job. A very big thankyou to all the students, parents/carers, and the teachers/staff at Mawson for giving us support.

Week 3 we started our new topic in Mandarin on fruit and vegetables and later we will discuss healthy eating and nutrition.

New words and radical learned:

- **grass radical:**
  - 苹果 (ping guo)/apple
  - 西瓜 (xi gua)/watermelon
  - 南瓜 (nan gua)/pumpkin
  - 西红柿 (xi hong shi)/tomato

**Sentence structure:**
I love/like to eat + fruit or vegetable.
verbs: 爱/love(ai), 喜欢/to like(xihuan), 吃/to eat(chi)

**eg:**
我爱/喜欢 ...... 。
(Wo ai xihuan ...... 。)

We learned a song about fruit:
“水果歌 (Shui guo ge)”

Well done! Everyone keep practising!

Dongmei Yang
Teacher

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2MIP performed a Chinese version of the German pianist and composer Beethoven’s No. 9 Symphony “Ode to Joy/欢乐颂 (Huan Le Song)”. Once again they were dressed beautifully in traditional Chinese costume and performed fabulously. Thank you so much to all students, parents/carers and teachers/staff for your support.

In Week 3 we began our new topic: nature and weather. Later we will discuss our environment/the Earth and how to protect it and Climate Change.

New words learned:
- 山 (shan)/mountain, 云 (yun)/cloud, 天 (tian)/sky, 太阳 (taiyang)/sun, 晴 (qing)/fine, 下雨 (xiayu)/to rain

**Sentence structure:**
I love/like + nature or weather
verbs: 爱/love(ai), 喜欢/to like(xihuan),
adv. 不/no, not(bu)

**eg:**
我爱/喜欢 ...... 。
(Wo ai xihuan ...... 。)

We learned a song about fruit:
“水果歌 (Shui guo ge)”

Well done! Everyone keep practising!

Dongmei Yang
Teacher
You are invited to attend Mawson Primary School’s end of year concert:

“A Musical Trip Around the Globe”

When: Friday 21st November 2014 at 12:00p
Where: Mawson School Hall

All classes will be performing an item, PLUS performances from the 3/4 and 5/6 Choirs and the Recorder band.

More information regarding your child’s performance to follow.

We hope to see you there!
FUNDRAISER
The P&C are again holding the Crazy Camel Calendar fundraiser. This is where you can have your child’s artwork printed on a calendar, diary, iPhone5 cover or on greeting cards. The artwork will be displayed outside the classrooms order forms have been sent with your child.

MAWSON PRIMARY

COOKBOOK

Available at School Office

$15

Thursday is bank day!
Payment slip for Voluntary Financial Contributions

Student's name:____________________ Class:_______ Student's name:____________________ Class:_______

Payment options - please tick one:
CASH ( ) CHEQUE ( ) MASTERCARD ( ) VISA ( ) ON-LINE PAYMENT ( )

Bank account details for on-line payments: WESTPAC Woden BSB: 032777 Account no: 001623
NB: Please quote Student name & VC when making payments on-line

Voluntary Contribution (VC) Amount $ ..............

Full Payment $100.00 OR Part Payment: $____________Term________

Please make cheques out to Mawson Primary School

Card Details

Card Number:_________ ____________

Name on Card: ....................................... Signature: ........................................ Expiry: ........../...........

Payment slip for MIP Voluntary Contributions – Years 3, 4, 5 & 6

Payment slip for Mandarin Immersion Programme – Kindergarten, Years 1 and 2 (MIP) Voluntary Contributions

Payment slip for Mandarin Immersion Programme – Kindergarten, Years 1 and 2 (MIP) Voluntary Contributions
**Mawson Outside of School Hours**

Mawson OOSH is now taking new enrolments 2015. From next year, our bus service will no longer be running to other schools so we are able to cater for more Mawson Primary families. If you would like more information about any of our programs, please contact Aleks Donnelly via email oosh@ozemail.com.au or by phone on 6286 4160.