



### **Student Code of Conduct**

- I Keep Safe*
- I Cooperate*
- I Accept*
- I Respect*
- I am Friendly*

### **Teachers**

**Jacqui Perks**  
**Jenine Whennan**  
**Charlotte Foster**  
**Lily Ang**  
**Sarah-Jane Brown**  
**Kathryn Glanville (EC)**  
**Chad Birks (LOTE)**  
**Melanie Mengel (Library)**

### **Housekeeping**

- *All students wear a hat when outdoors*
- *Absences require a note to the teacher*
- *Only water bottles during class time*
- *Mawson is a nut free school.*

### **Environmental Studies – Thursday**

### **Library – Thursday**

### **LOTE – 1W Monday**

### **Important Term Dates – Cross Country Tuesday 7 May Week 2**

### **- Queen's Birthday Public Holiday Monday 10 June Week 9**

### **- Christian Education Monday 24 June Week 9 - Parent Teacher Interviews**

### **ALL WEEK -1W's Assembly Friday 5 July Week 10**

## **YEAR 1 OVERVIEW FOR TERM 2 2019**

### **Welcome to Term 2!**

Dear Parents and Carers,

This overview gives insight into the planned learning opportunities for Term 2 and an outline of the broad range of learning opportunities you can expect your child to experience. We are looking forward to continuing working in partnership with you to enhance your child's learning at Mawson Primary.

### **LITERACY PROGRAM**

At Mawson Primary we have a strong focus on providing students with a balanced literacy program that inspires a love of learning through exposure to 'Quality Literature'. Each week students will be engaged in a range of learning experiences that will cater to their individual needs and instructional level.

### **READING AND VIEWING**

Students will engage with a range of quality literature to provoke their thinking and connect their learning.

There will be an explicit focus on teaching 'Reading strategies' through the Reader's Workshop model where teachers support students to engage with texts by modeling and sharing reading. Students will engage in guided and independent reading at their instructional level.

Year One students will:

- Read supportive texts using phrasing and fluency that reflects their understanding
- Use strategies to assist reading unknown words, such as chunking, re-reading and predicting.

Students across all classes will be taking part in targeted guided reading groups where they are provided with opportunities to further develop their reading strategies and comprehension skills.

### **WRITING AND SPELLING**

Students will continue to focus on producing a personal recount retelling and describing what they have done in a chronological order, using sequencing language such as 'first, then, next, and finally'.

Students will then start to transfer these skills to identify and construct procedural texts.

As a part of writing students will continue to practise the use of capital letters, full stops and other punctuation when forming simple sentences.

Grammar will recognise the importance and use of nouns, adjectives and verbs in recounts. Connectives, prepositions and phrases of time and place will also be identified and used for procedural writing. Both elements will also be highlighted through the quality literature we are reading in class.

### **SPEAKING AND LISTENING**

Students will engage in authentic opportunities for talk in both formal and informal situations. Purposefully planned, practical activities, linked to writing text types and whole class activities, will act as a springboard to provoke speaking and listening.

*Restorative Practice supports students to learn from their mistakes and reconcile and resolve problems with others.*

*Questioning protocol*

- *What happened?*
- *What were you thinking at the time?*
- *What have you thought about since?*
- *Who has been affected by what you did?*
- *In what way?*
- *What needs to happen to make things right?*

**SCARF**

*Mawson Primary School's values are:*

*Safety*

*Cooperation*

*Acceptance*

*Respect*

*Friendliness*

**MATHS PROGRAM**

This term students continue to develop their understanding and fluency in Mathematics through inquiry, exploring and connecting mathematical concepts, choosing and applying problem-solving skills and mathematical techniques, communication and reasoning.

Students will continue to develop confidence with number sequences to 100 by ones from any starting point, explore the concept of 'place value', combine and partition numbers to 10 and identify patterns in numbers and skip count as well as moving towards addition and subtraction. Students will have opportunities to work in targeted, differentiated groups with students across the year level to further develop their knowledge in number concepts. This may result in your child working outside of their regular and/or with a different teacher.

Other maths topics covered this term will be duration of time and events, reading clocks to the hour and half hour, understanding of two-dimensional and three-dimensional shapes and informal methods for measurement.

Please remember students have access to Matific ([www.matific.com](http://www.matific.com)) and are encouraged to access the content to help reinforce and practise concepts learnt at school.

**INTEGRATED INQUIRY**

Term 2 will see a continuation of the 'What Nourishes Me?' unit, where students investigated how they have changed over time as well as school life. This term will highlight how objects such as toys have developed and changed over time. Students will engage in the Design, Make, Appraise process, in Technology, to produce their own toy that can move or has moving parts. Science will investigate how everyday materials can be physically changed in a variety of ways.

Students will continue to engage in games focusing on team building and group work, in addition to our whole school sport rotations where they are immersed in groups that encourage peer modelling and skill practice.

**MIP PROGRAM**

In Mandarin class this term the students will enquire about different types of toys children have played from the past to the present. They will develop Chinese vocabulary in the context of buying toys, and making comparisons between different types of toys played by children in Australia and China, in the past and the present.

The students will develop Mandarin communication skills that enable them to follow teacher's instructions, participate in class routines, respond to expressions and share information. In Mandarin literacy, we will focus on recount text-type to develop the students' reading and writing skills in Chinese. They will also learn about Pinyin, stroke orders and radicals to support their understanding of the system of the Mandarin language.

In Mathematics, we will focus on Number and Algebra through a variety of hands-on pairs, group work and individual learning activities. Learning areas covered for this term include counting strategies, place value, and mental strategies for solving addition problems.

**Mandarin LOTE**

This term in Mandarin we will cover the conventions for using Chinese to communicate with family and friends. We will also start using prepositions and possessive clauses as well as a range of simple verbs.

## HOME LEARNING

This term students will continue with the monthly homework grid, providing them with opportunities for real-life experiences with links to learning that is happening at school.

Homework will be:

- Home reading each night
- Learning to read and spell sight words (a sight word list has been provided)
- Students are encouraged to do Matific and Reading Eggs activities to consolidate the week's learning.

Home reading books will be changed weekly, however can be changed more frequently to suit your child's mastery. We invite parents to volunteer for the home reading roster to listen to students read in classrooms and assist students to change their home reading books.