**COMING EVENTS**

**P&C AGM TONIGHT 7PM**
27 Feb  SWIMMING CARNIVAL
28 Feb  Evacuation drill 10:45am

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**Dear Parents/Carers**

**SRC**

Congratulations to the following students who have been elected as the SRC representatives for their class in Semester 1.

- **KF**  Kilana K. & Damian S.
- **KK**  Jana G. & Levi L.
- **KA**  Jack S. & Summer W.
- **1L**  Cooper G. & Grace M.
- **1/2F**  Brody M. & Prakash O.
- **2M**  Clare g. & Ryan H.
- **3K**  Olivia B. & Ryan E.
- **4M**  Thomas D. & Poppy K.
- **5/6F**  Andrew A. & Sarah B.
- **5/6MIP**  Tia Mc. & Jack M.

**Greenies**

Greenies is now up and running with their first job being to undertake a rubbish bin audit. At Mawson we have 3 different types of bins for the students to put their rubbish in:

1. Organics
2. Landfill
3. Recycling

Greenies are leading the way in explaining being 'rubbish wise' to their classes and why it is important to separate our rubbish.

Congratulations to the following students who have been elected as the Greenies representatives for their class in Semester 1.

- **KF**  Angelina M. & Caleb G.
- **KK**  Kirra W. & Jye P.
- **KA**  Solomon R-K. & Daniel B.
- **1L**  Eve H. & Aurelia Mc.
- **1/2F**  Brianna K. &
- **2M**  Timothy Mc. & Jayda L-C.
- **3K**  Angus P. & Lea C.
- **4M**  Lily W. & Alex R.
- **5/6F**  Jessica R. & Thomas C.
- **5/6MIP**  Cara E. & Sabrina P.

**ThinkUKnow Presentation**

Melrose High School will be hosting a ThinkUKnow presentation TOMORROW NIGHT Thursday 27 February, 7 pm in the School Library and Mawson Primary parents, carers are invited to attend. The presentation will cover topics such as how young people are using technology to have fun, online grooming, cyber-bullying, inappropriate content and e-security.

ThinkUKnow is an internet safety initiative which aims to raise awareness of the issues which young people face online and whilst using mobile phones. It is a partnership between the Australian Federal Police (AFP) and Microsoft Australia, and is now proudly supported by ninemsn and Datacom.

This is a fantastic opportunity for you to learn more about how young people have fun online, how you can help them to stay in control on the net, and how to report a problem.

**Volunteers**

There has been a change to the regulations regarding volunteers. Previously volunteers were just required to fill in a form which allowed you to perform voluntary activities within the school. Now, in addition to that, if you volunteer more than 3 times in a month or 7 times in a year, you will need to register for a 'Working with vulnerable people' card. These may be obtained at Canberra Connect and are free to people volunteering in an organisation. You will need to bring your card to the Front Office to enable it to be copied.

**Student Injury Insurance and Ambulance Transport**

The Education and Training Directorate does not provide any insurance cover for injury, disease or illness to students resulting from school activities or school organised excursions. Claims for compensation are met where there is a legal liability to do so. Liability is not automatic and depends on the circumstances in which any injury, disease or illness was sustained.

As there is no automatic insurance cover for personal injury if your child is injured at school or during a school organised activity/excursion you should therefore consider whether taking out personal insurance cover for your child is warranted.

This insurance might cover contingencies including medical/hospital expenses, ambulance transport outside the ACT, and cancellation of transport/accommodation or loss of/damage to luggage.

The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during an approved school organised activity within the ACT.

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Warmest regards

Amanda Andrews
Principal
On Wednesday 19 February 2014 all government schools in the ACT completed a Census, gathering information about all students who speak English as an Additional Language or Dialect (EALD). At Mawson Primary School, this is a big task, as we are fortunate to have at least forty-two different languages spoken at home by Mawson students, reflecting fifty-two cultural backgrounds. The thirty different countries of birth of our students are shown on the map below.
MAWSON SCHOOL COMMUNITY WELCOME BBQ

We would like to invite all parents, carers, new families and students to join us for a community BBQ and disco on

Thursday 6 March
from 5pm–7pm.

This is a great opportunity to meet other families, catch up with friends and meet staff. We look forward to seeing you there. The Mawson Primary School P&C Association will be providing drinks, vegetarian and beef sausages

To assist with catering needs the organizers would appreciate a RSVP before next Tuesday 4 March

either call Mary on 6205 8033 or email her at

maria.megic@ed.act.edu.au

with the number of people attending and number of vegetarian or beef sausages

UNIVERSITY OF NSW ICAS COMPETITION 2014

THE UNIVERSITY OF NEW SOUTH WALES 2014
INTERNATIONAL COMPETITIONS AND ASSESSMENTS FOR SCHOOLS (ICAS)

ICAS provides an opportunity for all Years 3-6 students to gain a measure of their achievement in an external testing situation. All students receive a certificate and an individual student report indicating which questions they answered correctly and their score compared with the rest of the students tested. The tests are an excellent preparation for National tests and the test report is useful for highlighting your child’s strengths and weaknesses.

High quality UNSW certificates are awarded for each year level as follows:
- High Distinction to the top 1% of entrants
- Distinction to the next 10% of entrants
- Credit to the next 25% of entrants
- Participation to all other participating students

Students who receive the highest score in each year level receive a UNSW medal.

The entry fee per student is as follows and dates of competitions are listed below:
- Computer Skills - $8.00
- Science - $8.00
- Writing - $17.00
- Spelling - $11.00
- English - $8.00
- Mathematics - $8.00
- All of the above - $60.00

Permission slip and entry fees need to be in by Monday 7 April, week 10 term 1. Late entries cannot be accepted.

2014 INTERNATIONAL COMPETITIONS AND ASSESSMENTS FOR SCHOOLS (ICAS) PERMISSION SLIP

I give permission for my child ______________________ to participate in the following 2014 ICAS Competitions

Computer Skills - $8.00
Science - $8.00
Writing - $17.00
Spelling - $11.00
English - $8.00
Mathematics - $8.00
All of the above - $60.00

Please find enclosed $____________________ entry fee Parent/Guardian ______________________ Date__________
大家好! Dàjiā hǎo (Hello everyone)

The Mawson Chinese New Year Craft Competition started in week one Term 1 and closed week three. It is part of our Mandarin program activities for the year. Every student in Mawson had the opportunity to enter between 1 to 3 craft activities during these weeks. The crafts include many Chinese New Year Celebration items such as the paper cutting of Chinese pictures, Chinese lanterns, Dragon puppets; Goldfish sun catchers, Candy boxes and 2D/3D horses made out of paper cardboard, clay, wire and other materials.

At last week’s assembly, Mrs Andrews announced the winners of this competition after nearly a quarter of the students in Mawson walked around the hall and showing off their art works. We congratulate the following winners of Mawson Chinese New Year Craft Competition:

Charlie Brazil (Year 6 MIP)
Jack Place (Year 6 MIP)
Mariel Baghdadi (Year 5 MIP)
Adrian Gover (Year 5 MIP)
Lilly Farrington (Year 4 MIP)
Eli Hunter (Year 4 MIP)
Patricia Sanchez (Year 4 MIP)
James McNeilly (Year 3 MIP)
Lea Colak (Year 3 MIP)
Clare Gurney (Year 2 MIP)
Max Keys (Year 2 MIP)
Cong-Rui Liu (Year 1 MIP)
Emily Gow (Year 1 MIP)
Joseph Arundell (Kindy MIP)
Niamh McGorm (Kindy MIP)
Molor Enebish (Year 6 LOTE)
Thomas Cash (Year 5 LOTE)
Brody Mills (Year 2 LOTE)
Prakash Oliver (Year 2 LOTE)
Rhai Bihong (Kindy LOTE)

See you next time.
再见! Zài jiàn (goodbye)
Mawson Mandarin Team
My name is Aleisha Broadhead and my daughter has just commenced Kindergarten at Mawson Primary School. I would like to undertake a position on the 2014 Board because I am passionate about two things: our children being taught languages other than English, particularly Mandarin, and public education. I am extremely impressed by Mawson Primary School and the forward thinking philosophies that it advocates with Mandarin, environmental studies and other such programs. I would like to give something back to the community and devoting my time and energy to this to ensure that Mawson continues to be “the best school in the universe” is an opportunity I would very much enjoy.

My name is Andrew Pritchard and I have two kids attending Mawson Primary, Caspar in Year 3, and Vivienne in Kindergarten. I am a full-time house dad and Mandarin speaker. I have in the past served as Parent Liaison of the Mandarin school Bilingual Buds in New York which our kids attended. Over a period of three years I was able to see first-hand the teaching style and curriculum of a program which was 80/20 Mandarin/English. The results were amazing for children of all abilities and sold me on the benefits of bilingual tuition and I feel I could make a significant contribution to the continuing delivery of bilingual education at Mawson Primary.

My name is Peter Hunter and I’ve been associated with Mawson Primary now for the past five years. My son Eli, is currently in Year 4 and my daughter Eve, is in Year 1. I have been the School Board Chair for the past two years and have found the experience very rewarding. I was attracted to being affiliated with Mawson Primary due to the community spirit that is shown throughout not only the teachers and staff, but also other families through various fêtes, stalls and events that are held during the year. I have nominated for a position on the Board again this year as I believe that as a parent I have an involvement with not only the development of my children, but all of the children at Mawson Primary. It gives me so much pleasure to see how each student is progressing with their learning. On a personal note, I am an avid golfer that currently plays off a handicap of 4, enjoys watching and playing all sports, music, movies and of course playing with my kids.

My name is Nerida King and my daughter Alyssa Karatsoreos has joined one of the three kindergarten classes at Mawson Primary School this year. Like many other families, we have chosen to send our children to Mawson PS because of its excellent scholastic results and commitment to a balanced education that includes an intensive Mandarin language course. I look forward to the opportunity to join the board this year to support our school in its inclusive, broad-minded and future-focused approach to education.
What are the qualities of a good leader?

In 5/6F we asked ourselves...

What qualities do good leaders possess?

We then collated our ideas and modelled some of these qualities so we could see them in action.

‘A good leader should be kind, a good problem solver fair and helpful.’ Angela V.
‘A good leader should be kind, loyal, patient and tolerant.’ Thomas C.
‘Good Leaders are responsible, kind, honest and cooperative. They are also patient and confident and encourage others.’ Shanid A.
'A good leader is someone who is happy to talk in front of others.' Jacob R
'Leaders need to work well with groups and speak confidently.' Yavi G
'A good leader needs to be cooperative and fair and lead by example.' Reham H
'A good leader is sensible, disciplined and able to talk to others.' Reham H

'A leader should be a good problem solver and respect others.' Thoriq S
'Leaders are kind, fair and hard working.' Ben G
'Good leaders are honest, fair and kind.' Berge M
**ACT Education & Training Directorate**

**Free Parent Workshop Using iPads to Support Students Struggling with Literacy**

This workshop will provide a chance to explore the multiple ways the iPad can support your child who struggles with reading, writing, and being organised with school work.

Today, more than ever, students with diverse learning needs, including students with learning difficulties and students for whom English is not their first language, can struggle with the literacy requirements of school learning programs and curriculum content. They can find it difficult to access, participate and progress through the learning programs being provided, due to difficulties with reading and writing. Technology is playing a key role in removing barriers and providing tools to accommodate the learning needs of all our students. Come along and explore how the iPad can support your child.

**When:** Tuesday 8th April 2014

**Where:** Hedley Beare Centre for Teaching and Learning 51 Fremantle Dr Stirling

**Time:** 4.00 - 5.30pm

**Room:** Hall

**Presenter:** Greg O’Connor (Spectronics)

**RSVP:** Friday 4th April 2014 to julie.ireland@act.gov.au for further information phone: 6207 2331

**About the Presenter**

Greg has been actively involved in supporting the learning of students with diverse learning needs for over 30 years. During this time he has worked as a classroom teacher, school executive, district consultant and regional manager with the New South Wales Department of Education and Training, Australia. Greg's areas of interest and expertise include supporting people with complex needs, challenging behaviors and autism, and literacy support technologies for students with diverse learning needs. He is passionately committed to the use of inclusive and instructional technologies to support the learning of ALL students in school and post school settings. [http://www.spectronicsinoz.com/blog/resource/greg-oconnor/](http://www.spectronicsinoz.com/blog/resource/greg-oconnor/)

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School information
Mawson Primary School
Ainsworth Street, Mawson 2607

Please read the following instructions carefully. Failure to complete a valid ballot paper may result in your vote not being counted.

Process for election
Voters may select one person on the ballot paper by placing a tick or cross in the square beside the preferred nominee. The Assistant Returning Officer will count the votes of each nominee. The nominee/s receiving the greatest number of votes is/are elected. In the event of equal votes the Assistant Returning Officer will determine the issue by lot.
The voting system being used in this election is the 'first past the post' system.

Submitting your vote
Once you have completed the ballot paper, return it to the Assistant Returning Officer letterbox at the school office by no later than (11am, 6 March 2014).
Any ballot paper received after the declared voting period will not be counted.

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Election of Parent and Citizen representatives
Please vote for your preferred candidate from the following list in the space provided:

MARK ONE BOX ONLY

ALEISHA BROADHEAD

PETER HUNTER

NERIDA KING

ANDREW PRITCHARD