



Kindergarten Overview for Term 3 2019

Welcome to Term 3 2018. The Kindergarten students have returned, refreshed, excited and a little taller.

Now that our Kindergarten learners are confident as members of the Mawson Primary community we will begin broadening each child's experience of different teachers and diverse student groupings. This will include group singing and targeted teaching in numeracy across the Kindergarten cohort. These opportunities for networking will support the development of communication and teamwork skills and assist learners become flexible and adaptable.

As our students continue to develop their confidence in the learning environment, we would like to emphasise that every child strives to succeed and learn every way they can. As we maintain our focus on visible learning, where student goals are made very clear at the beginning of each lesson, we hope to continue to see students take greater ownership of their learning.

INQUIRY: What are things made of?

Through this inquiry students will have the opportunity to develop the following enduring understandings:

- Design, make and appraise
- Material and their properties
- Environmental effect on materials

ENGLISH

This term students will continue to develop phonological awareness using the Letters and Sounds program. They will explore consonant and vowel digraphs to assist in reading more complicated texts.

Students will engage in spelling lessons that use both focus letter sounds and high frequency words. They will be looking at sentence formation with an emphasis on capital letters to begin sentences, finger spaces between words and punctuation at the end. Students will continue to look at correct grammar and sentence extension by learning about nouns and adjectives.

To ensure all learning is tailored to the individual student development needs, activities will be delivered in a wide range of formats, including hands on games, music, rhymes and book work.

Students will explore the reading strategies, scanning, creating images and chunking. They will continue to develop comprehension when reading texts by asking and responding to questions related to texts, making predictions and making inferences.

MATHEMATICS

Our Mathematics lessons implement 'hands on' investigation with resources such as Numicon, 10 frames, counters, dice and construction materials. These provide significant and relevant opportunities to develop number understanding and skills in questioning, communicating, investigating and problem solving.

In Mathematics this term, Kindergarten are focusing on:

Student Code of Conduct

- I Keep Safe*
- I Cooperate*
- Accept*
- I Respect*
- I am Friendly*

Teachers

- Laura Muller (KLM)*
- Shiri Marx (KSM)*
- Mikko Agil (MIP1)*
- Dong mei Yang (MIP2)*
- Fenella Glynn*
(Team Leader)

Housekeeping

- *All students must wear a hat when outdoors*
- *Absences require a note or email to the teacher*
- *Lesson begin at 9am students need to be there on time*
- *Only water bottles during class time*
- *Mawson is a nut free school.*
- *Covered enclosed shoes are required*

Homework

Revision is:

- *Mathletics (Online)*
- *Reading Eggs (Online)*
- *Home Reading*
- *Sight words*

Term 3 dates

- *100 days of Kindergarten 7th August*
- *Science fair 14th August*

Number: Subtilising, adding to 10, comparing and ordering size and identifying patterns.

Measurement: length, capacity and mass using informal units.

ICT

Students will be using iPads and the class IWB in class time to consolidate inquiry learning, literacy and numeracy skills.

SEL (Social and Emotional Learning)

We believe social skills and positive learning behaviours can be taught. Kindergarten students will further develop these essential life skills through our school-wide program, Bounce Back – a social skills program to teach resilience and social emotional learning. We will also be trialling a new program that focusses on inclusion. Everyone Everyday is a Social and Emotional Learning (SEL) program that teaches concept of **inclusion** and how as a society we benefit from difference and that difference is normal.

ARTS

Children will be participating in regular Visual Arts, Music, Dance and Drama sessions which will be integrated with other curriculum areas and will occur as part of the regular classroom program.

PE and HEALTH

Students will participate in group games and development of fundamental movement skills (running, catching, throwing, jumping). Cooperative games will also be played to foster sportsmanship and a sense of fair play. Children will participate in weekly gross motor lessons.

LOTE Mandarin

In LOTE this term students will continue to learn basic greeting, verbs and numbers. They will practise responding to and receiving information and work on strategies for contextual comprehension of spoken Mandarin. Students will have the opportunity to learn about the Chinese Moon Festival.

Kindergarten MIP Curriculum Overview

In Term 3, the MIP classes' unit of inquiry will be 'What are Things Made of and How do They Move?' We will be utilising a Content and Language Integrated Learning (CLIL) approach, in which students will be learning about properties of materials, how to reuse materials (recycling materials and reusing them), how to save resources and protect the environment, and about movement - push and pull etc. All content is as outlined in the Australian Curriculum Framework.

The students will learn more strokes and stroke orders of Chinese characters. This will involve being introduced to more Chinese radicals and exposed to more Chinese characters, their components and structures. Vocabulary will continue to be built up and simple sentence structures will be taught. Listening and speaking will be emphasised, with more modelled and shared reading and

writing of Chinese.

Maths will also be covered - length, capacity, mass. Mandarin Chinese literacy will be covered through reading and listening to stories. Science, geography, history, arts and cultural aspects will be integrated into the curriculum and taught in Mandarin.

Students will be learning through songs, nursery rhymes, and through modelled and shared reading of picture books in Mandarin Chinese. They will participate in language games, watch videos and undertake P.E. activities. This will all be conducted in Mandarin to reinforce learning outcomes.

Topics to be covered: materials and their features, fruit, vegetables, then 'What are Things Made of and How do They Move?', all in Mandarin.

In Term 3, the KMIP students will participate in the "Panda Competition", making art. The topic this year is 'Ancient Chinese Inventions'.

Environment centre

In the Environment Centre, students will be completing their class scientific investigation that they will be presenting to the school community at the Mawson Science Fair, which will be held in the school hall on Wednesday 14th August from 8.30am - 9.30am. They will also be entering their project into the SEAACT Science Fair. For the second half of the term students will start their biology unit of work on living things. Students will be learning about how living things have basic needs and making observations using their senses.

REMINDERS

- Please put your child's name on everything.
- In accordance with the school's SunSmart policy all children must wear a wide-brimmed hat at recess and lunch.
- Please send a written note or email message to the teacher if your child has been absent or will be, for any reason.
- If you have any concerns, please make an appointment to see us about your child after school.

At Mawson Primary School students are encouraged to become more independent and to be responsible for their belongings and behaviour. We appreciate your help with this. Please encourage your child to organise their home readers and school bags independently.

DROP OFF AND PICK UP TIMES

Class starts at 9am with our literacy session. This is our most valuable learning time of the day as students are more engaged in the morning. It is important that all students are ready to start at 9am.

Before school, students are to wait on the lower playground. The playground equipment is out of bounds before school and should not be played on.

When the school bell rings, Kindergarten students are to line up and wait for their teachers under the shed. If you are running late and you arrive at school after 9:15am, you need to sign your child in at the front office.

