



Student Code of Conduct
I Keep Safe
I Cooperate
I Accept
I Respect
I am Friendly

Teachers
 Sally Allen (5LA)
 Lee-Ying Leong (5LA)
 Leanne Harrigan (5H)
 Chad Birks (LOTE)
 Kathryn Glanville (EC)
 Liz Bujaroski (SLC)

Housekeeping

- All students wear a hat when outdoors
- Absences require a note to the teacher
- Only water bottles during class time
- Mawson is a nut free school.

Homework
 Homework tasks will available in printed or directly accessed through google classroom.
 Homework is given out every Tuesday (even week) and returned every Monday (odd week)

Term 2 Dates:
 May 7: School Cross Country
 May 13-17: NAPLAN
 May 23 Monday007 : Rostrum Final
 May 27: Reconciliation Day (no school)
 June 5: Year 5 combined band
 June 10: Queen Birthday (no school)
 June 28: School reports home
 July 1 – 5 Parent/Teacher interviews
 July 4: Year 6 Market day

Year 5 Overview for Term 2 2019

ENGLISH

Students will participate in a balanced literacy program and will be engaged in a range of activities according to their instructional level. All learning experiences align with the Australian Curriculum.

Writing	Students will: <ul style="list-style-type: none"> • Explore, compare, analyse and create Information text types • Explore, compare, analyse and create Persuasive text types • Explore, analyse and create quality sentences using an understanding of grammar • Develop proof reading and editing skills • Develop handwriting and digital technologies
Spelling	Our spelling unit will include targeted spelling tasks using Reading Eggs. Students are encouraged to spend time at home completing independent Reading Eggs tasks not completed during school time. Students will also explore spelling patterns using an inquiry approach. This will develop your child's understanding of the 4 parts of useful spelling knowledge. <ul style="list-style-type: none"> • Phonics: the hearing and recording of sounds • Visual cues: the letter patterns of words • Morphology: the structure of words • Etymological: the root, meanings and connections of words
Reading & Viewing	Students will develop their reading and viewing skills using quality literature and digital resources in the areas of: <ul style="list-style-type: none"> • Comprehension: gaining the literal and inferential meanings of text • Fluency: The ability to read smoothly with expression and intonation for sustained periods of time • Accuracy: The ability to work out words using decoding skills • Vocabulary development: new, useful and interesting words
Speaking & Listening	Students will: <ul style="list-style-type: none"> • Listen to spoken instructions for undertaking learning tasks • Listen to spoken and audio text, including audio visual • Respond and interpret information and opinions presented • Use pair, group and class discussions and informal debates as tools to explore ideas and relationship

MATHEMATICS

The class will have opportunities to develop understandings of all Mathematical strands through a range of stimulating and challenging activities. Each week, students will also be working on mental computation skills for the four operations and problem-solving strategies.

Number and Algebra	<ul style="list-style-type: none"> • Development of multiplication facts • Extending written and mental computation strategies for addition, subtraction, multiplication and division • Solving division problems with and without remainders • Reading, writing, adding and subtracting decimals and fractions
Measurement and Geometry	<ul style="list-style-type: none"> • Connecting and relating units of Measurement including time • Angles and shapes
Statistics and Probability	<ul style="list-style-type: none"> • Collecting and representing data • Data, Graphs and Chance

Restorative Practice supports students to learn from their mistakes and reconcile and resolve problems with others.

Questioning protocol

What happened?

What were you thinking at the time?

What have you thought about since?

Who has been affected by what you did?

In what way?

What needs to happen to make things right?

PHYSICAL EDUCATION & HEALTH

Students will engage in across school Physical Education activities fortnightly. The multi-age groupings will allow Year 5 students to develop leadership skills. Students will begin fitness training for the school Cross Country Carnival. Fundamental motor skills will be taught as part of classroom lessons. This term Year 5 will explore their emotions and responses in our SEL program, this will include identifying where they are on the stress continuum and strategies for self-regulation.

INTEGRATED INQUIRY – SCIENCE, HASS & ARTS

This term students will explore the following Inquiry question; How do people and environments influence one another? During this inquiry students will have the opportunity to develop scientific and HASS research skills through student directed and collaborative learning. Our core inquiry questions are:

- How do people influence the human characteristics of places and the management of spaces within them?
- How can the impact of bushfires or floods on people and places be reduced?
- How is scientific knowledge used to solve problems and inform personal and community decisions?
- What structural features and adaptations do animals and plants have that help them to survive in their environment?
- What are the observable properties solids, liquids and gases and how do they behave in different ways?

Visual Arts and drama will be integrated into the inquiry unit.

SCIENCE

Please refer to the attached unit of work prepared by specialist teacher Mrs Kathryn Glanville

MANDARIN IMMERSION PROGRAM (MIP)

Students will continue to model structured routine greetings, simple instructions and phrases in the classroom. Pinyin is used to build on learning new words and tones. Students will recognise familiar characters with meaningful components, and with scaffolding learn new ones. They will continue to learn poems to help them to learn simple words to express thinking and feeling. This learning will relate to the seasons and nature. In maths, students will count and represent numbers, identify geometry shapes and measure areas using standard units.

LOTE - MANDARIN

This term in Mandarin students will work on describing and giving information about themselves and their preferences, their environment, experiences and interests. They will also work on translating simple everyday expressions.