



Student Code of Conduct

- I Keep Safe*
- I Cooperate*
- Accept*
- I Respect*
- I am Friendly*

Teachers

Laura Muller (KLM)
Shiri Marx (KSM)
Mikko Agil (MIP1)
Dongmei Yang (MIP2)
Fenella Glynn
(Team Leader)

Housekeeping

- *All students must wear a hat when outdoors*
- *Absences require a note or email to the teacher*
- *Fruit break is at 10am*
- *Only water bottles during class time*
- *Mawson is a nut free school.*
- *Covered enclosed shoes are required*

Kindergarten Overview for Term 2 2019

Welcome to term 2 2019. The Kindergarten students have returned with excitement, energy and enthusiasm! We are looking forward to channelling their gusto into creative learning opportunities this term.

As our students continue to develop their confidence in the learning environment, we would like to emphasise that every child strives to succeed and learn every way they can. As we increase our focus on Visible Learning, where student learning intentions are made very clear at the beginning of each lesson, we hope to see students take greater ownership of their learning.

INQUIRY: Me and The World

In this unit students will investigate the question, “*Where are we?*” They will identify where they are in the world, connections between place and people and our impact on the world around us. Students will learn how to draw simple maps and identify different forms of weather and how it affects us.

ENGLISH

English learning will be strongly linked with quality literature. Students will continue guided reading in small groups where they will support one another to decode short texts using the pictures, beginning sounds and phoneme awareness.

Sound-letter knowledge will be consolidated during modelled reading and the exploration of blends and digraphs. Students will continue to practise using correct grammar and punctuation in their writing. They will concentrate on correct formation of letters in handwriting.

Students will engage in literacy rotations including guided reading groups that begin to develop and extend their understanding of the sounds, sight words as well as developing their comprehension of texts.

They will explore different reading comprehension strategies, including asking questions while they read, making predictions, connecting with prior knowledge and checking for understanding.

Music and actions will be used to enhance the appreciation of rhymes, poems, chants and songs.

MATHEMATICS

Our maths program is based on the Australian Mathematics Curriculum. Lessons include a variety of whole group and small group teaching activities. Opportunities for the use of ‘hands on’ concrete materials are an important aspect of developing number understandings, particularly with new work.

Number and Algebra: Numbers 0-20 teen numbers, ordinal numbers, comparing groups, exploring addition concepts.

Measurement and Geometry: Sorting and classifying objects, shapes and colours.

Statistics and Probability: Surveys and graphing, language of probability.

Homework

Revision is:

- Matific (Online)
- Reading Eggs (Online)
- Home Reading
- Sight words

Term 2 Dates

- Cross country: May 7th
- Week 10 parent teacher interviews

SEL (Social and Emotional Learning)

We believe social skills and positive learning behaviours can be taught. Kindergarten students will further develop these essential life skills through our structured class experiences which encourage sharing, turn taking and patience. As well as continuing to be build their positive self-image.

ARTS

Children will be participating in regular visual arts, music, dance and drama sessions which will be integrated with other curriculum areas and will occur as part of the regular classroom program.

PE and HEALTH

In addition to our Healthy Me unit students will participate in group games and development of fundamental movement skills (running, catching, throwing and jumping). Cooperative games will also be played to foster sportsmanship and a sense of fair play. Children will also participate in weekly gross motor lessons.

REMINDERS

- Please put your child's name on everything.
- In accordance with the school's SunSmart policy all children must wear a wide-brimmed hat at recess and lunch.
- Please send a written note or email message to the teacher if your child has been absent or will be, for any reason.
- If you have any concerns, please make an appointment to see us about your child after school.

At Mawson Primary School students are encouraged to become more independent and to be responsible for their belongings and behaviour. We appreciate your help with this. Please encourage organise their home readers and school bags independently.

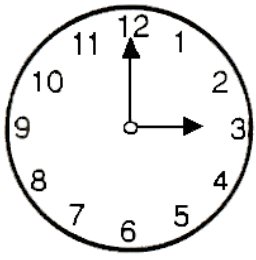
DROP OFF AND PICK UP TIMES

Class starts at 9am with our literacy session. This is our most valuable learning time of the day as students are more engaged in the morning. It is important that all students are ready to start at 9am.

Before school, students are to wait on the lower playground. The playground equipment is out of bounds before school and should not be played on.

When the school bell rings, Kindergarten students are to line up and wait for their teachers under the shed. If you are running late and you arrive at school after 9:15am, you need to sign your child in at the front office.





At 3:00pm the school bell will ring and students will be walked out by their teacher to the black top under the shed. Teachers have afternoon meetings to attend, so please be on-time. Students will not be allowed to wait on the playground equipment. Your child must wait with the teacher until a parent or carer arrives. If you have a special meeting spot with your child or if your child has special circumstances for leaving school (e.g. walking or riding home), please let your child's teacher know by sending in a note.

If your child has not been picked up by 3:10pm, they will be taken to the Front Office to wait in the foyer ready to be picked up. Please phone the school if you know you are going to be late so that your child's teacher knows to send them to the Front Office.

MANDARIN IMMERSION PROGRAM

In Term 2, the MIP classes' unit of inquiry will be 'Me and the world'. We will be utilising a Content and Language Integrated Learning (CLIL) approach, in which students will be learning about places, maps and weather etc. All content is as outlined in the Australian Curriculum Framework.

The students will learn more strokes and stroke orders of Chinese characters. This will involve being introduced to more Chinese radicals and exposed to more Chinese characters (including sight words), their components and structures. Vocabulary will continue to be built up and simple sentence structures will be taught. Listening and speaking will be emphasised, with more modelled and shared reading and writing of Chinese.

Maths will also be covered - numbers, shapes, position and location. Mandarin Chinese literacy will be covered through reading and listening to stories. Science, geography, history, arts and cultural aspects will be integrated into the curriculum and taught in Mandarin.

Students will be learning through songs, nursery rhymes, and through modelled and shared reading of picture books in Mandarin Chinese. They will participate in language games, videos and P.E. activities. This will all be conducted in Mandarin to reinforce learning outcomes.

Topics to be covered: places, maps, weather, then 'me and the world', all in Mandarin.

LOTE PROGRAM

This term in Mandarin we will be working on following simple instructions, learning the word order of simple Mandarin sentences and exploring the tonal nature of the Chinese Language.

We are looking forward to another enjoyable and productive term!

Dong Mei Yang, Mikko Agil, Shiri Marx, Laura Muller and Fenella Glynn