



Student Code of Conduct
I Keep Safe
I Cooperate
I Accept
I Respect
I am Friendly

Teachers
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- Housekeeping**
- All students wear a hat when outdoors
 - Absences require a note to the teacher
 - Only water bottles during class time
 - Mawson is a nut free school.

Homework
 Students need to read for 20 minutes every day. This term homework will be a grid with a range of tasks relating to our inquiry unit for students to choose from. Students are expected to choose one task each week. Some students will also have individual tasks assigned. Additionally, Reading Eggs and Matific will have assigned homework tasks.

Term 3 Dates:
 Athletics Carnival –
 Thursday 1st August

Science Fair -
 Wednesday 14th August

Book week –
 19th – 23rd August

Year 5 Overview for Term 3 2019

ENGLISH

Students will participate in a balanced literacy program and will be engaged in a range of activities according to their instructional level. All learning experiences align with the Australian Curriculum.

Writing	Students will: <ul style="list-style-type: none"> • Explore, compare, analyse and create Information text types • Explore, analyse and create quality sentences using an understanding of grammar • Develop proof reading and editing skills • Develop handwriting and digital technologies
Spelling	Our spelling unit will include targeted spelling tasks using Reading Eggs. Students are encouraged to spend time at home completing independent Reading Eggs tasks not completed during school time. Students will also explore spelling patterns using an inquiry approach. This will develop your child's understanding of the 4 parts of useful spelling knowledge. <ul style="list-style-type: none"> • Phonics: the hearing and recording of sounds • Visual cues: the letter patterns of words • Morphology: the structure of words • Etymological: the root, meanings and connections of words
Reading & Viewing	Students will develop their reading and viewing skills using quality literature and digital resources in the areas of: <ul style="list-style-type: none"> • Comprehension: gaining the literal and inferential meanings of text • Fluency: The ability to read smoothly with expression and intonation for sustained periods of time • Accuracy: The ability to work out words using decoding skills • Vocabulary development: new, useful and interesting words
Speaking & Listening	Students will: <ul style="list-style-type: none"> • Listen to spoken instructions for undertaking learning tasks • Listen to spoken and audio text, including audio visual • Respond and interpret information and opinions presented • Use pair, group and class discussions and informal debates as tools to explore ideas and relationship

MATHEMATICS

The class will have opportunities to develop understandings of all Mathematical strands through a range of stimulating and challenging activities. A big focus this term will be mental computation skills for the four operations, problem-solving strategies including estimating and rounding and calculator use.

Number and Algebra	<ul style="list-style-type: none"> • Development of multiplication facts • Extending written and mental computation strategies for multiplication and division • Solving division problems with and without remainders
Measurement and Geometry	<ul style="list-style-type: none"> • Calculation of area • Calculation of perimeter
Statistics and Probability	<ul style="list-style-type: none"> • Collecting and representing data in student led inquiry

Restorative Practice supports students to learn from their mistakes and reconcile and resolve problems with others.

Questioning protocol

What happened?

What were you thinking at the time?

What have you thought about since?

Who has been affected by what you did?

In what way?

What needs to happen to make things right?

PHYSICAL EDUCATION & HEALTH

Students will engage in across school Physical Education activities fortnightly. The multi-age groupings will allow Year 5 students to develop leadership skills. Fundamental motor skills will be taught as part of classroom lessons in preparation for the Athletics carnival in week 4. This term Year 5 will explore their emotions and responses in our SEL program.

INTEGRATED INQUIRY – SCIENCE & ARTS

This term students will explore the following scientific concepts:

- The earth is part of a system of planets orbiting around a star (the sun)
- Light from a source forms shadows and can be absorbed, reflected and refracted.

Students will have the opportunity to develop scientific research and collaborative skills through their own investigation. Visual Arts and Drama will be integrated.

MANDARIN IMMERSION PROGRAM (MIP)

This term students are strongly encouraged to speak Chinese in routine greetings, and classroom language. Pinyin is used to spell out the character and to assist with learning new characters with tones. Students will continue to recall familiar characters with meaningful components, and scaffold to learn new ones. The class will be reading narratives and stories to model sentence structures to develop confidence in oral expression and writing short text. Topics for this term will be on directions, locations, and ancient Chinese invention. In Science, an inquiry unit of work will be about the Chinese scientific inventions. The traditional Chinese Moon Festival falls in this term; hence students will have the opportunity to learn about stories related to the festival and sample the festive food. Chinese terms to be learnt for Mathematics are fraction, decimal, numerator, denominator and measurements in area and perimeter.

LOTE - MANDARIN

In LOTE, students' engagement with Chinese language is mainly through speaking and listening. Their understanding of Chinese is dependent on context. As such they are constantly modelling, using familiar words or phrases. Using greetings, talking about self and interactions in the classroom will be in structured and scaffolded in a variety of learning situations. This approach is an ongoing process for the visible learner. Topics for this term are mapping and directions, countries and seasons. In cultural aspects, students will have the opportunity to learn the story of the Moon festival in September and taste the festive food. In science students will have the opportunity to investigate ancient inventions and stories related to these inventions.