

YEAR 3 OVERVIEW FOR TERM 2 2019



Student Code of Conduct

I Keep Safe

I Cooperate

Accept

I Respect

I am Friendly

Teachers

Duncan Lawler

Alicia Brown

Wenyan Liu

Kent Scott-McLean

Monica Marsham (EC)

Chad Birks (LOTE)

Melanie Mengel (Library)

Housekeeping

- *All students wear a hat when outdoors*
- *Absences require a note to the teacher*
- *Fruit break is at 10am*
- *Only water bottles during class time*
- *Mawson is a nut free school.*

Environmental Studies –

Tuesday

Library–

Tuesday

LOTE –

3B Tuesday

Term 2 Dates:

NAPLAN: 14th to 16th May

Week 3

Cross country: May 7th Week

2

Rostrum School Final: May

24th Week 4

ENGLISH

Students will participate in a balanced literacy program and will be engaged in a range of activities according to their instructional level. All learning experiences align with the Australian Curriculum.

| | |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Writing | <ul style="list-style-type: none">• Narrative and information report text-types• Simple and compound/complex sentences• Moving from print to cursive handwriting – tricky joins• Proofreading and editing skills – using success criteria as a guide• Point of view |
| Reading & Viewing | <ul style="list-style-type: none">• Forming guided reading groups and reviewing reading and decoding strategies• Modelled, shared and independent reading• Applying a variety of reading strategies independently including fluency, scanning, summarizing and paraphrasing.• Applying literal, inferential and critical comprehension and questioning• Interpret and give opinion of a literary text |
| Speaking & Listening | <ul style="list-style-type: none">• Explanations and evidence for a point of view• Develop and explain a viewpoint about a text• Contribute actively to class discussions• Preparing and delivering a rostrum speech |
| Spelling | <ul style="list-style-type: none">• Applying a variety of spelling strategies, including sound (hearing and recording sounds), visual (letter patterns), meaning (structure/meaning units), connecting (analogies) and checking (proofreading; finding correct spellings)• Individualised weekly spelling lists• Daily learning and practising of words |
| Grammar | <ul style="list-style-type: none">• Language conventions and punctuation |

THE ARTS

This term Year 3 will have rotations in the areas of music, dance and drama.

DIGITAL TECHNOLOGIES

This term students will be exploring, sorting and classifying peripheral devices (keyboard, mouse, printer, camera, external drives etc). They will use peripheral devices to complete a set task. Later in the year we will investigate coding, programming and look at how we use digital devices to communicate our ideas.

MATHEMATICS

The classes will be focusing on the outlined areas. Each week, students will also be working on problems solving strategies.

Restorative Practice supports students to learn from their mistakes and reconcile and resolve problems with others.

Questioning protocol

What happened?

What were you thinking at the time?

What have you thought about since?

Who has been affected by what you did?

In what way?

What needs to happen to make things right?

| | |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Location and Transformation | <ul style="list-style-type: none"> Identifying lines of symmetry Creating and using tangrams |
| Multiplication | <ul style="list-style-type: none"> Representing and writing multiplication Using arrays and number patterns to show multiplication Solving multiplication problems |
| Division | <ul style="list-style-type: none"> Division and sharing Writing division stories Relating division to multiplications Representing money values using division |
| Length, capacity and mass | <ul style="list-style-type: none"> Estimating and measuring with millilitres and litres Estimating and measuring with grams and kilograms Understanding perimeter Identifying different shapes with the same perimeter |

INQUIRY UNIT

This term we'll finish off the inquiry unit Celebration and the Science unit Heating Up. It provides opportunities for students to investigate different heat sources and how heat moves from one object to another. Through hands-on activities, students investigate the difference in conductivity of materials.

MANDARIN LOTE

This term in Mandarin students will explore the similarities and differences between the patterns of the Chinese language and those of English and other familiar languages

Students will also work on improving their pronunciation, tone, gesture and movement when communicating in Mandarin.

MIP PROGRAM

The Year 3MIP classes will learn the science unit Heating up in Mandarin based on Primary Connection.

In Mandarin literacy, we'll start from speaking and listening activities each morning, followed by Pinyin and vocabulary building. During modelled reading sessions, we'll be learning the following reading strategies: fluency, scanning, and inferring. Students will focus on narrative and information report text-types to develop reading and writing skills. Students use the Pinyin system to assist with their Chinese handwriting, stroke order and radicals to develop their vocabulary capacity across all key learning areas.

In maths, we focus on the use of the Mandarin language to learn about symmetry, tangrams, capacity and mass. We also use the Mandarin language in word problems.

In Chinese culture, we'll be researching about Chinese inventions and the Dragon Boat Festival.

PE and HEALTH

This term we will be focussing on kicking, ball bouncing, healthy and safe choices. students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships; examine the qualities we look for in a friend; as well as their roles and responsibilities. Year 3 team will have PE and Health rotations twice a week.