



Student Code of Conduct

- I Keep Safe
- I Cooperate
- I Accept
- I Respect
- I am Friendly

Teachers

Jacqui Perks
Jenine Whennan
Charlotte Foster
Lily Ang
Sarah-Jane Brown
Kathryn Glanville (EC)
Chad Birks (LOTE)
Melanie Mengel (Library)

Housekeeping

- All students wear a hat when outdoors
- Absences require a note to the teacher
- Only water bottles during class time
- Mawson is a nut free school.

Environmental Studies – Thursday

Library– Thursday

LOTE – 1W Monday

Important Term Dates – Athletics Carnival Thursday 1 August Week 2

- Science Fair Wednesday 14 August Week 4 8:30am

- Book Week and Scholastic Book Fair Week 5

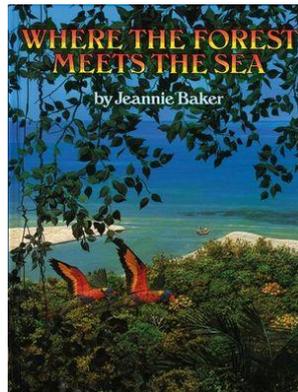
YEAR 1 OVERVIEW FOR TERM 3 2019

We are looking forward to another jam-packed term and are looking forward to sharing your child's learning along the way.

LITERACY

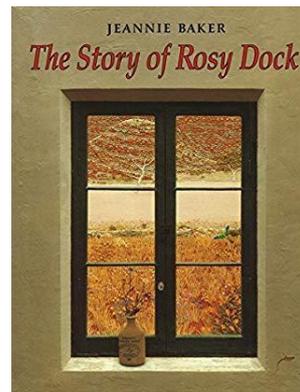
This term students will engage with quality literature that links to our Inquiry unit. Students will work in depth with reading strategies such as connecting the text to real world situations, inferring meaning as well as characters feelings and motives, comparing different texts to other texts and comparing themes from the story to their own experiences, self-questioning and predicting.

The quality literature to facilitate the learning and practise of these strategies will be:



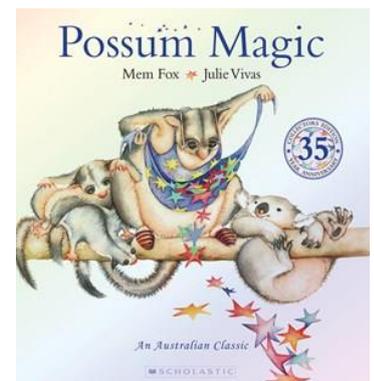
Where The Forest Meets
The Sea

By Jeannie Baker



The Story of Rosy Dock

By Jeannie Baker



Possum Magic

By Mem Fox

Illustrated by Julie Vivas

Writing:

Term 3 will focus on information reports and imaginative texts such as narratives.

The information report unit of work begins by addressing the overarching genre of informative writing, then focuses more specifically on information reports as an informative text type. The unit also begins by addressing the broad content focus of people, places, animals and objects. Students will be exposed to a variety of informative texts before and during the unit as well as reading and viewing factual texts such as non-fiction books, newspaper reports and documentaries. Students will have opportunities to read and respond to short informative texts.

Our imaginative writing unit will expose the students to a variety of narrative texts and work on identifying the structure specifically focusing on the complication and resolution, character and setting development. Students will take an in-depth look at the role of descriptive language and how this adds additional detail to a sentence. Students will read and view picture books, traditional tales, short stories and children's novels.

Throughout these writing units students will be working through the writing process and learning to apply proofreading and editing skills. Students will be asked to independently write an information report and a narrative.

*- Learning Journey
Wednesday 25
September Week 10
8:30am*

*-1MIP 2's Assembly
Friday 27 September
Week 10*

MATHS PROGRAM

This term students continue to develop their understanding and fluency in Mathematics through inquiry, exploring and connecting mathematical concepts, choosing and applying problem-solving skills and mathematical techniques, communication and reasoning. The maths topics covered this term will be:

Number – focusing on subtraction. We will represent and solve simple subtraction problems using a range of strategies including counting on, partitioning and rearranging parts.

Algebra – focusing on skip counting and patterns. We will investigate and describe number patterns formed by skip-counting and patterns with objects.

Money – focusing on recognising, describing and ordering Australian coins according to their value

Chance – focusing on the likelihood of events happening. We will be learning terms like will happen, will not happen, might happen, possible, impossible, likely, and unlikely.

Location – focusing on following directions involving turns and distance. We will be learning to use words like clockwise, anticlockwise, forward, backwards, over, under, left and right.

INTEGRATED INQUIRY

This term we will be exploring features of Canberra and greater Australia. We will be unpacking what the word 'features' is as well as the kind of features there are: 'natural', 'constructed' (man-made) and 'managed' (features that are looked after or left alone). This will then lead into how the features of Canberra have changed over time and how we care for these places to keep them protected into the future. This is also tied into our Science unit where the students will be identifying observable changes that occur in the sky as well as the landscape.

In week 3 this term, Year 1 will be visiting the National Arboretum. Staff at the Arboretum will be guiding us as we explore the man-made and natural landscapes of the Arboretum, and how these features have been designed for special purposes. The students will also explore some of the different ways the community uses the Arboretum, the activities undertaken, and why it's a significant place.

Included in this unit is a focus on drama, dance and music. Students will work in groups creating presentations for their class about ways we can care for places and use musical instruments, body movements and props to represent changes in the environment. For example, using percussion instruments to depict a thunderstorm brewing and raining, water flowing down a river and into a waterfall.

MIP PROGRAM

In Mandarin class this term the students will enquire about different natural and man-made features in Canberra. They will develop Chinese vocabulary and useful phrases in the context of guiding friends from overseas, touring around Canberra's most well-known places such as the Parliament House and Lake Burley Griffin.

The students will continue to develop Mandarin communication skills that enable them to follow teacher's instructions, participate in class routines, respond to expressions and share information. In Mandarin literacy, we will focus on information text-type to develop the students' reading and writing skills in Chinese. They will also continue to learn about Pinyin, stroke orders and radicals to support their understanding of the system of the Mandarin language.

In Mathematics, we will focus on Number and Algebra through a variety of hands-on pairs, group work and individual learning activities. Learning areas covered for this term include repeating and growing patterns, money, and mental strategies for solving subtraction problems.

Mandarin LOTE

This term in LOTE students will continue building their vocabulary in the areas of basic greetings, pronouns, simple verbs, question words, adjectives and intensifiers.

Students will also work on using spoken Chinese vocabulary to communicate with teachers and peers as well as responding appropriately to simple imaginative and informative Mandarin sentences. Students will also be formally introduced to the tonal aspect of the language and encouraged to use tones when speaking.

HOME LEARNING

This term students will continue with the monthly homework grid, providing them with opportunities for real-life experiences with links to learning that is happening at school.

Homework will be:

- Home reading each night
- Learning to read and spell sight words (a sight word list has been provided)
- Students are encouraged to do Matific and Reading Eggs activities to consolidate the week's learning.

Home reading books will be changed weekly, however can be changed more frequently to suit your child's mastery. We invite parents to volunteer for the home reading roster to listen to students read in classrooms and assist students to change their home reading books.